

Registration – Form

Name: _____

Gender: Male/Female (Please tick)

Address (Organization / Institution)

E-mail: _____

Contact

No.: _____

Title of the

Paper _____

Accommodation Required- Yes/No.

Days of Requirement 1 or 2 day (Please Tick)

(Subject to the availability)

Participation by Invitation Only:

Important Dates:

The Schedule date of Confirmation is as follows:

- | | |
|---|------------|
| 1) First Call | 07-12-2015 |
| 2) Second Call | 14-12-2015 |
| 3) Last date of Registration | 20-01-2016 |
| 4) Last date of Receipt of Abstract | 20-01-2016 |
| 5) Last date for the full text of the paper | 15-02-2016 |
| 6) Souvenir Publication | 25-02-2016 |



Weather in Delhi

During the month of March, the cold season is on its last legs. The Day temperatures range between 16°C to 21°C . ; night temperatures range between 10°C to 14°C.

Programs

March 17, 2016

09:30 am: Registration

10.30 am: Inaugural session

Welcome address, Inaugural Address, Keynote Address on Prior Learning and its Integration in Reskilling of Neo-literates.

11:30 am: Tea

12.00 noon: Technical Session I:

Prior Learning in the case of Rural and Slum Female Learners - Presentation of Papers

01.30 pm: Working Lunch

02.30 pm: Technical Session II:

Prior Learning in the case of Male Learners in Rural and Urban Slum Areas

03.45 pm: Tea

04.15 pm: Technical Session III:

Tackling the phenomenon of Relapsing into Illiteracy or Loss of Literacy Skills Paper presentation

March 18, 2016

09.30 am: Technical Session IV:

Skills for Trained Female Neo-Literates in Demand in Rural and Urban Markets - Presentation of Papers

11.00 am: Tea

11.30 am: Technical Session V:

Skills for Trained Male Neo-Literates in Demand in Rural and Urban Markets - Presentation of Papers

01.00 PM: Working Lunch

02.00PM: Concluding session with report presentation on the Matrix of Prior Learning for Female and Male Neo-literates and its Certification and Skills in Demand for Female and Male Neo-literates in Rural and Urban Slum Areas.

National Seminar on Prior Learning and its Integration in Re-skilling of Neo-literates (Under the Support from ICSSR, New Delhi)

(On 17th –18th March, 2016)



**Department of Adult, Continuing
Education & Extension
(Faculty of Social Sciences)
University of Delhi
Delhi – 110007**

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Concept Note

The 12th Five Year Plan Working Group Report on Elementary Education and Literacy envisaged the creation of a system and a structure that can reach the stage of “sustainable literacy,” literacy as a way of life. However, the ground reality is probably somewhere near the level of literacy the way it is defined in the **Census of India** with its not-so-foolproof certification system. Efforts made in earlier years in facilitating achievement of sustainable literacy skills have not yet borne adequately verifiable results.

In this context, the discourse on Recognition of Prior Learning (RPL) has raised hopes of learning achievement without having to wait for the level of sustainable literacy on the part of the neo-literates. The **National Institute of Open Schooling** views Prior Learning through the prism of a formal assessment procedure for the skills and knowledge a person has regardless of how or where the competencies may have been attained, i.e., through formal or informal training or work experience (paid and unpaid) voluntary work and life experiences. “It creates new routes to qualifications for adults, taps unrecognized talent, motivates for resuming formal studies and critical assessment which is a good start before re skilling – link RPL to national curriculum and qualification as the currency of learning, speed up the process of RPL for underprivileged people who lack educational opportunities and for those acquiring skills in informal situations”. The need for RPL in India arises from the national objective of moving towards a lifelong learning society, in which learners will be enabled to take up learning opportunities at chosen stages throughout their lives. An appropriate qualification frame work on skill training/ attainment has yet to be developed as a strong roadmap between education and work.

The initiatives made by the **University Grants Commission** resulted in launching of the Adult Literacy programme in 1978 which grew into education and services for the people under the broader umbrella of **Extension** (known globally as **The Third Mission**) in Higher Education Institutions. These experiments led to the

development of a definite engagement of University with the Community on the one hand and some definite measures towards professionalization in adult education in the Indian Universities.

Such an engagement in extension education and community services bore fruit in the form of a ‘one year’ teaching-learning programme - the Post MA Diploma in Adult and Continuing Education started in 1985 under the headship of Prof SC Bhatia in the University of Delhi. Now the Department offers a regular two year PG course in Lifelong Learning and Extension, besides M.Phil. and Ph.D. programme as major impetus to the professionalization of lifelong learning and extension.

Conference Committee

Patron- Vice Chancellor, University of Delhi

Prof. Dr. J.P. Dubey (**Head & Convener**),
Prof. Dr. Rajesh,
Prof. Dr. V.K. Dixit,
Prof. Dr. Prakash Narayan,
Dr. Vandana Sisodia (Asst. Prof.)
Mr. Rahul Yadav (Asst. Prof.)

Advisory Group:

Prof Sujan Bhatia
Prof. N.K. Ambasht
Prof S Y Shah
Prof. Bidyut Chakravarty
Prof. Ujjwal Singh
Dr. Anita Priyadarshni
Prof. P.C. Jha
Prof. R.C.Sharma
Prof. J.P. Dubey, Convener

Invitation of Articles and Papers on sub- theme

Sub Themes:

1. Literacy, Prior Learning and its Recognition (including Certification) - Psychological and Social Aspects
2. Reskilling and skilling as an add-on input in Literacy and Prior Learning - Male and Female Neo-literates and others - Psychological and Social Aspects
3. Prior Learning in Caregiving for the Ailing Elderly and its re-skilling as a marketable skill for the Male and Female Neo-literates
4. Prior Learning among Victims of Human Trafficking and re-skilling in other marketable skills for such groups

5. Professionalization of Adult Education and Lifelong learning and Extension in Indian Universities - its historical and organizational perspective

Sub-themes for Articles and Paper

1. Paradigm change in literacy skill and other work skills
2. Prior Learning and its recognition
3. Prior Learning and its Integration in Reskilling of Neo-literates
4. Prior Learning in the case of Male Learners in Rural and Urban Slum Areas
5. Tackling the phenomenon of Relapsing into Illiteracy or Loss of Literacy Skills
6. Skills for Trained Male Neo-Literates in Demand in Rural and Urban Markets
7. Demand and provisions for Sector specific Skills
8. Certification and Skills in Demand for Female and Male Neo-literates in Rural and Urban Slum Areas.
9. Competencies in Literacy and Skill training
10. Recognition and certification adult Literacy and Skill training
11. Professionalization of adult Literacy and Skill training
12. Recognition of Extension & Lifelong Learning.
13. Ageing and care services: recognition and validation

Expected resources and participants:

The National Seminar will have the benefit of participation from Faculty in the Departments of Lifelong Learning & Extension in Universities of India, National Institute of Open Schooling, National Literacy Mission Authority, State Resources Centres, National Skill development Corporation, **MSME, FICCI, CII, Retailors from major market of Delhi**, NGO’s, independent Professionals, Students and Research Scholars.

Speakers

Prof Sujan Bhatia, formerly of DACEE, University of Delhi
Prof. R C Sharma, Dept. of Linguistics, University of Delhi
Prof. N.K. Ambasht, Former Chairman, NIOS
Prof. C B. Sharma, IGNOU
Prof S K Kejriwal, Jawaharlal Nehru University
Prof Ashok Sharma, Jiwaji University, Gwalior
Prof Vandana Chakraborty, SNDT Women’s University
Prof Sween, Panjab University, Chandigarh
Prof A N Reddy, SV University, Tirupati
Prof Dhananjay Lokhande, University of Pune, Pune
Dr V Mohan kumar, Indian Adult Education Association
Dr Kusum Vir, formerly of the Directorate of Adult Education
Dr G H Mir, Kashmir University, Srinagar
Dr Dilip Patil, Bombay University, Mumbai
Dr. Anita Priyadarshini, IGNOU

Dr. J.P. Dubey, Prof. , Head & Dean(FSS)