

Evaluative Report of the Department

**Department of Adult Continuing Education & Extension
University of Delhi**

1. Name of the Department : **Adult, Continuing Education & Extension
(Faculty of Social Sciences) University of Delhi**
2. Year of Establishment: **1985**
3. Is the Department part of School /Faculty of the university? **Faculty of Social Sciences**
4. Names of programmes offered (UG, PG, M. Phil. Ph.D., Integrated Masters;
Integrated Ph.D., D.Sc. D.Litt. etc.) :
 1. **Post Masters course in Adult, Continuing Education,**
 2. **Ph.D.**
 3. **Discipline II Courses under Four Year Under Graduate Programme of Delhi University since 2013-2014.**
 4. **M.A. in Lifelong Learning & Extension (Semester based since 2014-2015)**
 5. **M. Phil (Proposed, curriculum development in progress)**
 6. **Short duration courses.**
 - a) **Counseling & Guidance.**
 - b) **Science & Sports Journalism.**
 - c) **Travel & Tourism.**
 - d) **Research Methodology.**
 - e) **Human Rights.**
5. Interdisciplinary programmes and Departments involved

The Teachers of the Departments of Psychology, Sociology, School of Social-Work, Faculty of Law, Geography & Education are involved in full time & short duration courses as resource persons and in Committee of Courses . The department have inter disciplinary Committee of Course representatives like Education, Social work, Psychology and Law.
6. Course in collaboration with other Universities, Industries, Foreign Institutions, etc
7. Details of programmes discontinued, if any, with reasons : **Not So far**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :
M.A. (Semester), Post M.A. Diploma (Annual) and M. Phil (Semester, proposed)
9. Participation of the Department in the courses offered by other departments

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	In process	
Associate Professors	4	In process	
Asst. Professors	5	3	Promoted as Associate Professors
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Rajesh	Ph.D.	Head of Department (Associate Professor)	Lifelong Learning Adult and Continuing Education, Population Education	25 years	6 Awarded 2 M. Phil Awarded 5 Registered
Dr. J.P. Dubey	Ph. D	Associate Professor	Extension Education & Services in Higher Education	25 years	5 Registered
Dr. V.K. Dixit	Ph.D.	Associate Professor	Curriculum Development & Environmental Issues	25 years	2 Awarded 5 Registered

12. List of senior Visiting Fellows, Adjunct faculty, emeritus professors

- ❖ **Prof. Thomas Sork ,(British Columbia University)**
- ❖ **Prof. Soren Ehlers, (Danish Institute of Education)**
- ❖ **Prof . Promila Aggrawal , Community College, Canada**
- ❖ **Prof. Shakar Choudhary (UNESCO)**
- ❖ **Dr. Mridula Seth (UNFPA)**
- ❖ **Prof. Anand Prakash (Professor Psychology, Dean, Research)**
- ❖ **Prof. Girishhwar Mishra,(Prof. Psychology, Dean, Research)**

- ❖ **Prof. S. Y. Shah, (JNU)**
- ❖ **Dr. Mohan Kumar, Director, (IAEA)**

13. Percentage of classes taken by temporary faculty – programme-wise information

- 1. In Regular Course 90% Internal 10% External.**
- 2. Short-term Course 20% percent internal and 80 percent external.**

14. Programme-wise Student Teacher Ratio

- 1. Post M.A. Diploma 1:13**
- 2. Ph.D. 1:4.33**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled actual

- a. Technical Assistant – 03 (Vacant)**
- b. Assistant – 01 (Working as Contractual Staff)**
- c. Stenographer – 01 (Working as Contractual Staff)**
- d. Jr. Assistant –01 (Working as Contractual Staff)**
- e. Office Attendant – 02 (One Permanent staff and one Contractual working)**
- f. Driver – 01 (Transferred to the University)**

16. Research thrust areas as recognized by major funding agencies

The Department is working on major social issues such as: Elderly Population, Vulnerable Population, Transgender, Youth, Unorganized labour & focused on Inter-country researches in SAARC Countries such as: Pakistan & Bangladesh

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

a). All Permanent Teachers have National Level Project with the UGC and DST on the priority areas of Vulnerable population, Elderly Population & on Extension.

18. Inter-institutional collaborative projects and associated grants received

- a. National collaboration
- b. International collaboration
- a. ICSSR (Research Methodology, Dr. Rajesh Course-Director) regular, six batch completed one course is in process.**
- b. NISD (Counseling Skills for the Street Educators, Five-Days), Dr. Rajesh, Coordinator**

- c. **Collaboration with National Literacy Mission Authority & organized Two Day National Conference on 11-12th July, 2013 in Delhi University. The Head of the Department is representing in all National & International Level Committees of National Literacy Mission Authority related to research, collaboration, workshop & material development.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- a. **Research Methodology (ICSSR)**
b. **Elderly Population (DST)**

20. Research facility / centre with
a State recognition
b National Recognition
c International Recognition

21. Special research laboratories sponsored by / Created by industry or corporate bodies

22. Publications:

- a Number of papers published in peer reviewed journals (national /international)
b Monographs
c Chapters in Books
d Edited Books
e Books with ISBN with details of publishers
f Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
g Citation Index – range / average
h SNIP
i SJR
j Impact Factor-range / average
k h-index

Research Articles Contributed by Dr. Rajesh, Head of the Department (2013)
(In English)

S. No.	Name of the Article	Name of the Journal / Newsletter	Year & Issues	Publisher	Pages
67.	Women empowerment through training and Employment – A Study	International Journal of Education and Humanities	Vol. No. – III , Oct., March, 2013	AITEA	

66.	Health and Awareness among urban slum Women through Gender Resource Centres in Delhi	Indian Journal of Population Education	No. 58, Jan., Sept., 2012	IAEA	
65.	A Study of Life Skills Building among Female Sex Workers in Delhi	LAP LAMBERT Academic Publishing Gimbbi & Co. Kg., Germany	2012		
64.	Role of Sakshara Bharat 2012 under Lifelong Learning of the University system, A Study in Creeds of Lifelong Learning: Diammas and Strategies in Indian Perspective	LAP LAMBERT Publishing Gimbbi & Co. Kg., Saabricken, Germany	2012		
63.	Legal Rights Awareness and Delhi Women: Role of Gender Resource Centres	Indian Journal of Youth Affairs	2012, Vol. 16	Vishwa Yuvak Kendra	
62.	Development of Vocational Skills and Women Empowerment Through Gender Resource Centres: A Study of Delhi State	Journal of Community Mobilization and Sustainable Development	2011 Vol. 6, No. 1	Society for Community Mobilization for Sustainable Development	71-76
61.	A Study of Life skills Building through Literacy Initiative among Vulnerable Population in Delhi,	ZENTH, International Journal Online	Nov. 2011, Vol. 1		
60.	Lifelong Learning for Informal and Voluntary Sector in India		March, 2011, Vol. 4		
59.	Literacy for Empowerment: A Study of Delhi	Journal of Jan Shaksharta	Dec., 2010	Youth Affairs	28-35

	Community				
58.	Population & Development Education: An Innovative Experiment	Open Learning	June-December, 2008	NIOS	44-46
57.	From Literacy to Lifelong Learning	AIU, University News	June, 2008	AIU	14-16
56.	Need Assessment of Injecting Drug Users in Delhi	Indian Journal of Population Education	October 2007, No. 39		
55.	Review and Updating the Curriculum of Postgraduate and Diploma Courses from Adult to Lifelong Learning	Universities and NGO's	Discovery 2006		
54.	Importance of Focus Group Discussions in Qualitative Research for the Adult & Extension Education Practitioners in National Journal of Research in Education & Extension	National Journal of Research & Education	July 2006, Vol. 2	DACEE, Barkatulla University, Bhopal	24-27
53.	AIU Journal on Career Counseling – A Handbook by Tata Mac –graw hill	University News	February 2006, Vol. 44, No. 5, 30th January	AIU	
52.	Population and Development Issues	Journal of SRC, Indore (Jan-Shakshtra)	September 2005	SRC, Indore (MP)	22-26
51.	Career Planning and Life Skills Building	Journal of Open Learning	January 2005	NIOS	52-54
50.	Non-Brothel Based Commercial Sex Workers and their perception on HIV/AIDS and STI: An Empirical Study	IJPE	September 2005, No. 30	IAEA	
49.	Population and Development Issues	Journal of SRC, Indore	September 2005	SRC, Indore	

		(Jan-Shakshtra)		(MP)	
48.	Career Planning and Life Skills Building	Journal of Open Learning	January 2005	NIOS	
47.	Goal Setting and Career Planning for the Youth	University News	Vol. 43 No. 3 August 29-September 2005	AIU	
46.	University Community Linkages in the field of Community Health and Population Education: Some Lessons Learnt	Special Issues University News	Vol. 42 No. 46 November 15-21, 2004	AIU	
45.	Literacy to Micro Credit Program: An Impact Study of Educational Interventions Initiated by University of Delhi	Do	Do	Do	
44.	Producing Aging: Health Care, Nutrition and Social Support in Indian Context	Indian Journal of Population Education (IJPE)	No. 25 June, 2004	IAEA	
43.	Impact of Volunteerism	Jan-Sakshatra	March 2004	State Resource Centre, Indore	
42.	University Community Linkages in the field of Community Health and Population Education: Some Lessons Learnt	Special Issues University News	Vol. 42 No. 46 November 15-21, 2004	AIU	204-207
41.	Producing Aging: Health Care, Nutrition and Social Support in Indian Context	Indian Journal of Population Education (IJPE)	No. 25 June, 2004	IAEA	18-24
40.	Impact of Volunteerism	Jan-Sakshatra	March 2004	State Resource Centre, Indore	17-22

39.	Population and Development Education in Higher Education: An Impact Study	University News	Vol. 42 No. 15 April 12-18, 2004	AIU	11-14
38.	Community and Health Education in Enterprising Community Education Ed Prof. N. K. Anbust	NIOS Book	2003 International Conference on Community Education	Publisher NIOS and International Community Education	125-133
37.	Community and Health Education through RWA's and Local Elected Leaders: A Critical Analysis of Bhagidari Scheme	International Conference on Enterprising Community Education Conference Material	28th to 30th March 2003	NIOS	
36.	Effectiveness of Counseling Services of Population Education Resource Centres	Indian Journal of Population Education	June, 2003 No. 21, IAEA	IAEA	
35.	Extension Education: Challenges, priorities and few lessons learnt during: 1980-2000	IJPE Vol. 63, No. 3	July-September 2002	IAEA	
34.	Adolescent Counseling & Vocational Education: Realities and Possibilities	IJPE	June 2002	IAEA	
33.	University Department / Centres of Adult, Continuing Education: Challenges & Opportunities	IJPE	Vol. 62, No. 2 April-June 2001	IAEA	
32.	Population and Development Education in Higher Education: A Case Study of Delhi University	IJPE	September 2001 No. 14	IAEA	
31.	Knowledge of Awareness level of Delhi University Teachers on	IJPE	IJPE December 2000	IAEA	

	HIV/AIDS				
30.	Research in Population and Development Education: A Critical Assessment of the Past and Strategies for the Future	IJPE	Vol. 61, No. 2 April-June, 2000	IAEA	
29.	Curriculum 2005: Lifelong learning for the 21st century in post. Apartheid South Africa: A Comparative Study with India	Indian Journal of Adult Education	Vol. 60, No. 4, October-December, 1999	IAEA	
28.	A critical assessment of the contributions of the DACEE in Higher Education (with Dr. Aggarwal)	University News	Vol. 37, No. 47 November 22, 1999	AIU	
27.	U. N. Africa and Educational for All	Indian Africanist	January-March, 1999	Association of Indian Africanist	
26.	Promoting Reading habits among Neo literates: Role of Public Library	For Hydrabad conference paper presented in (Indian Library Association meeting), 1999			
25.	Rethinking Population Education: Students as change agents	Here and Now Newsletter	Vol. Gs8-3 May, 98	Now	
24.	Introducing sex education	A prout – A journal of prouistic views	August 16-31st, 98	Prout	
23.	South Africa: Education for Development	Prout	March 16-31, 1998	Prout	
22.	Counseling on AIDS, population sexuality and drug abuse – A new dimensions to	Education Monitor	Vol. 1 No. 2, February 1998	Madras	

	youth problems				
21.	Rethinking Population Education: Students as change agents	Here and Now Newsletter	Vol. Gs8-3 May, 98	Now	
20.	Introducing sex education	A prout – A journal of prouistic views	August 16-31st, 98	Prout	
19.	Adult Education in South Africa: A comparative study with India	Vol. XXIII No. 16 March, 1998	Literacy Mission	NLM, Govt. of India	
18.	South Africa: Education for Development	Prout	March 16-31, 1998	Prout	
17.	Family Life Education	Indian Journal on Population Education	No. 5-6, September 7, March 98	IAEA	
16.	In world of their own: An objective study	Prout	November 15-30, 97	Prout	
15.	Population Education Counseling	Prout	August 16-31, 1997	Prout	
14.	Community based counseling under post-literacy and continuing education program	Literacy Mission	Vol. XXI, No. 1-4, January-March, 97	Literacy Mission Govt. of India	
13.	In world of their own: An objective study	Prout	November 15-30, 97	Prout	
12.	Population Education Counseling	Prout	August 16-31, 1997	Prout	
11.	Issues and Trends in Population Education	Indian Journal of Population Education	No. 2-3, March-September, 96	IAEA	
10.	Literacy-key to defuse India's population bomb	The Sikh League	April 16-30, 1995	The Sikh League	
9.	Population growth and women's development	Social Change	Vol. 25, No. 4, December 1995	Journal of the council for social development	
8.	Defusing India's population bomb	India's dominion	June 95		
7.	Extension Education	Paper			

	on third dimension	presented in Lucknow University			
6.	AIDS and youth – The Sikh League	The Sikh League	February 16-28, 1995		
5.	Stigma of child labour: Still hounds	Patriot	November 6, 1994		
4.	Women, Breast-feeding and birth-control	Social Welfare	July 94	CSWB	
3.	Information network for Population Education	University News	June 13, 1993	AIU	
2.	Population Growth, Environment and Development	University News	October 25, 1993	AIU	
1.	Population Growth, Educational Level and Development	Adult Education & Development	May-June, 93	Calcutta	

Articles / Research Articles Contributed by Dr. Rajesh (In Hindi)

S. No.	Name of the Article	Name of the Journal / Newsletter	Year & Issues	Publisher
16.	Learning Materials for SOL in Education for B.A. Program		2008	
15.	Two stories published in Apni Kahaniya	Book of 2 Volumes	2002	NIOS
14.	Mahila-Shiksha Kendra – A successful experiment	Prodh Shiksha	February 1999	IAEA
13.	Population Education in 9 th Five Year Plan: Some Suggestions	Prodh Shiksha	July 1996	IAEA
12.	Population Education: Telephonic Counseling Services	Prodh Shiksha	December 1995, Years 39	IAEA
11.	Future of population education in universities and colleges	Prodh Shiksha	August 1995	IAEA
10.	Akhir kab tak? (A	Prodh Shiksha	April 1995	IAEA

	story on female literacy)			
09.	Women's Development and Panchayati Raj	Prodh Shiksha	August-September, 1994	IAEA
08.	Adult, Cont. Education and Population Education	Vishwavidyala Samachar Patra	August 1994	Delhi
07.	Extension Education, Education in India and USA – A comparative study	Vishwavidyala Samachar Patra	December-January, 1993-94	Delhi
06.	Parivartan (A story of literacy)	Literacy Mission	June-November, 1993	Literacy Mission
05.	Total Literacy Campaign	Vishwavidyala Samachar Patra	October 1993	
04.	AIDS and Youth	Vishwavidyala Samachar Patra	No. 93	
03.	Future of non-formal education in India	Vishwavidyala Samachar Patra	November 1993	
02.	Challenges of education in South Africa	Africa Journal	April-September, 1994	
01.	AIDS Education: Role of Universities and Colleges	Prodh Shiksha	February-March, 1993	

Books Contributed by Dr, Rajesh

1. Lifelong Learning & Human Rights, Edited by Dr. Rajesh, Dr. V. K. Dixit, 2012, Published by Department of Adult, Continuing Education & Extension, University of Delhi.
2. Lifelong Learning Issues and Challenges, Edited by Dr. Rajesh and Dr. V. K. Dixit, 2011, Published by Global Book Organization, Delhi.
3. Source Book of Counseling & Guidance Issues and Concerns, Academic Excellence, Delhi, 2006.
4. Telephone Counseling in University-system – Edited by Dr. Rajesh and Prof. T. K. V. Subramanian, 2005, Vista International Publication, New Delhi, 2005.
5. Population and Development Education in Indian Universities, Indian Publishers and Distributors, New Delhi, 2004.
6. Counseling under Population and Development Education in Indian Universities, SAP Publication, New Delhi, 2000.

7. **Extension Education in Colleges and Universities in India, SAP Publication, New Delhi.**
8. **Comparative Non-formal Education, Dr. Rajesh, B. R. Publication, New Delhi, 1986.**

Book contributed in Hindi

- **From Campus to Community (2009) University of Delhi Publication, Delhi.**

Articles in Edited Books

1. **Role of Sakshara Bharat 2012 under Lifelong Learning & Extension of the University System, published by LAP-LAMBART Academic Publisher, Germany 2012, edited book.**
2. **A study of Literacy and Life skills building among female sex workers in Delhi, LAP-LAMBART, Germany, 2012.**
3. **Development of Vocational Skills and Women empowerment through Gender Resource Centers in Delhi, Vol.6, No.1, Jan-June, 2011.**
4. **Youth Resource Centre (YRC) in a edited books from Campus to Community youth in a edited book by Yerroju in 2009 in Adult Education .**
5. **Evolving strategies for a study of Extension services and community outreach activates of Universities under XIth Five Year Plan in a book Adult Education edited by Yerroju, Vishakhapatanam in 2009.**
6. **Capacity Building of s underprivileged women in a book Science and Technology for Rural Development in 2009.**
7. **Goal setting in Career Planning for Youth for Life Skills Building in the University System by Atlantic Publisher in 2008.**
8. **Comparative Adult and Lifelong Education – An Emerging Approach Publish by DACEE, forwarded by Vice – Chancellor in 2009, University of Delhi in Lifelong Learning.**
9. **Education in Post Apartheid South Africa Edited Book ‘South Africa’: Retrospect & Prospect.**
10. **Research in Adult, Continuing Education in the 21st century: Current trends in Adult Education, edited by P. Adinarayana Reddy published by Sarup & Sons, 2006.**
11. **Enterprising Community Education edited by Prof. N. K. Ambust, NIOS, 2003.**
12. **Education: Synthesis of Indian and African Models, 2001.**
13. **Education in Post-Apartheid South Africa in South Africa: Retrospect & Prospect, AIA, 1995.**

Book Review

Gideon, Arulamni and Sonali Nag Arulamni: Career Counseling: A handbook, Tata Macgraw Hill publishing company, University News, AIU, 30th January – 6th February, 2008.

Member (2011 onwards) Editorial Board, National Journal of Research in Education & Extension, Barkatulla University, Bhopal.

Status of the UGC Research Project (2011-12) the comments of the Expert Committee. "The progress work is extremely satisfactory (UGC Major Research Project)."

Dr. J.P. Dubey (Faculty, Associate Professor)

Book published

Human rights of older person, Sonali Publication 2012

University extension: a historical perspective, associated publication, Ambala India 2008

Papers Contributed in Books

University Extension: Structural and Functional Perspective LAP Germany 2010

Roots of Extension in Science and Technology for the up-liftment of Poor through university extension in Science and Technology for Rural Development ed. by Reddy PA, D Uma Devi and E Mahadevan, Associated Press Ambala, 2009.

Rights of Older Persons in Advocacy Issues for United Nations General Assembly, ed by Sharma AK, University Press Jiwaji University Gwalior, 2009.

Violence against elderly: Issues and Implications in Violence Impact and Interventions ed. Manjit Singh and DP Singh, pp 222-234, Atlantis, 2008.

Enhancing Employment of Youth through University Extension in the age of Globalization. in the book edited by P. Audinarayan Reddy, pp 274-280, Associated Press Ambala Cantt, 2007.

Extension as the Third Dimension of the Universities: Present Status, Problems and Future Directions, in the edited book of Current Trends in Indian Adult Education by P. Audi Narain Reddy and D Uma Devi, published by Sarup and Sons, New Delhi, 2006.

Evaluation of Literacy Programme: Need for Experiments in the edited book of Current Trends in Indian Adult Education by P. Audi Narain Reddy and D Uma Devi, published by Sarup and Sons, New Delhi, 2006.

Continuing Education: Need of a Wider Perspective, in the edited book of Current Trends in Indian Adult Education by P. Audi Narain Reddy and D Uma Devi, published by Sarup and Sons, New Delhi, 2006.

Management of Water Resources: Agenda for Extension Programmes in Water Resource Management, edited by Chauhan G.S and R. N Dubey, Sri Natraj Publication, New Delhi 2004-05.

Dr. V.K. Dixit (Faculty, Associate Professor)

Book published

Dixit, V. K. 2006. Energy Consumption and Quality of Life. New Delhi: Academic Excellence.

Research Papers Published In Refereed/Peer Reviewed Journals

Rajesh, 2010, Perception of the Elderly Persons on the use of Technology. Indian Journal of Population Education.

Dixit, V K. 2005. Use of conventional Energy vis-à-vis Government Policies, A Study of National Capital Region. Annals of National Association of Geographers 74-83.

Dixit, V K and Rajesh. 2004. Productive Ageing: Health Care, Nutrition and Social Support in Indian context. Indian Journal of Population Education. 25:

Chadha, N.K., Readings in Lifelong Learning DACEE, University of Delhi (Continuation of Dr. Rajesh and V.K. Dixit,

Lifelong Learning issues and Challenges Edited by Dr. Rajesh and Dr. V.K. Dixit 2011

23. Details of patents and income generated

24. Areas of consultancy and income generated

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions / industries in India and abroad.

- i. Dr. Rajesh, Head & Associate professor was selected for Centre for Lifelong Learning, Scotland, United Kingdom in 2009. Presented paper on vulnerable population.**
- ii. Dr. Rajesh was invited to present paper in Paris in 2011 among second International workshop on Society, Gender.**

26. Faculty serving in

- a) National committees
- b) International committees
- c) Editorial Boards
- d) Any other (please specify)

Faculty Servicing in

Dr. Rajesh (Head of Department)

- a. **National Level Research Committee of National Literacy Mission Authority in Adult Education in 2013**
- b. **7-8th Sept., 2013 Workshop on Adult & Lifelong Learning Organized by UNESCO, NLMA in South Asia in Vigyan Bhavan.**
- c. **Participated as an Executive Committee Member to organize a conference of Ministers of South Asian Countries on Literacy, Peace and Development at New Delhi Chaired by the Secretary on 22.08.2013**
- d. **Member organizing Committee International workshop on Literacy, Peace and women on 18-20th July, 2013.**
- e. **Facilitator, European Union Members organized by Vishwa Yuvak Kendra on 10th July, 2010.**
- f. **Member Task Force, Restructuring Under Graduate Courses of Delhi University appointed by the Vice-Chancellor.**
- g. **Attended Two-Day Academic Congress, University of Delhi.**

Dr. J.P. Dubey, Associate Professor

- a. **Member Review Committee on Evaluation Studies in Literacy and Member Review Committee on Literacy Promotion Films of Directorate of Adult Education MHRD.**
- b. **International Committees.**
- c. **Editorial Boards of Newsletter of Indian University Association for Continuing Education.**
- d. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**
- e. **Attended Two-Day Academic Congress, University of Delhi.**

Dr. V.K. Dixit

- a. **Attended Two-Day Academic Congress, University of Delhi.**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

All the teachers of the Department attended orientation & refresher courses as per the requirement of the University.

28. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects

- b Percentage of students doing projects in collaborations with other universities / industry / institute

29. Awards / recognitions received at the national and international level by

- a Faculty: **Fellow International Institute of Adult & Lifelong Learning (Dr. Rajesh & Dr. J. P. Dubey). Awarded: Awarded by Delhi Govt. in field of HIV/AIDS.**
- b Doctoral / Post doctoral fellows
- c Students

30. Seminars / Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

S. No.	Name of Seminars/Conferences/Workshop	Funding Source
1	International Workshop on Human Rights - 22nd – 24th December, 2011, Chief Guest Prof. Dinesh Singh, VC, Delhi University.	University-Grants Commission under XI Plan
2	<ol style="list-style-type: none"> 1. Ten-Day National Level Research Methodology Workshop, 20, September to 29 Sept. 2009 2. Ten-Day National Level Research Methodology Workshop 25th October, 2010 to 07th Nov. 2010, 3. Ten-Day National Level Research Methodology Workshop, 26 January- 2nd February, 2011 4. Ten-Day National Level Research Methodology Workshop, 2nd December, 2012 to 11th December, 2012 	ICSSR, Ministry of Human Resource Development, Government of India Dr. Rajesh, Course-Director
3	Five- Day National Level Workshop on Counseling Skills for the Street Educators, 30th March – 3rd April, 2013	National Institute of Social Defence (NISD) Ministry of Social Justice & Empowerment Government of India
4.	Two-Day National Level Work on 11-12th July, 2013 on NLMA – University collaboration Vision and Mission.	National Literacy Mission Authority, Government of India
5	National Workshop on Life Skills Building on 28 th and 29 th April, 2011 for Scheduled Caste, Scheduled Tribe and the Minorities.	University-Grants Commission under XI Plan

31. Code of ethics for research followed by the departments

32. Students profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph. D. (2007-2008)	-	02	05	Awarded (100%)	Awarded (100%)
Ph. D. (2012-2013)	27	09	03	Registered	Registered
Ph.D. (2013-2014)	15	01	-	Registered	
Post M.A. Diploma in Adult Education (2007-2008)	20	10	05	2 Failed (80%)	Passed(100%)
(2008-2009)	22	11	06	Passed (100%)	Passed(100%)
(2009-2010)	18	12	04	Passed (100%)	Passed(100%)
(2010-2011)	34	13	12	Passed (100%)	Passed(100%)
(2011-2012)	29	13	03	Passed (100%)	Passed(100%)
(2012-2013)	38	23	07	Passed (100%)	Passed(100%)
(2013-2014)	50	28	13	Registered	Registered

33. Diversity of Students

Name of the Programme (refer to question No. 4)	% of students from the same university	% of students from other universities within the State	% of Students from Universities outside the State	% of students from other countries
Ph.D.	23%	15%	7.6%	Nil

M.A. Diploma (2010-11)	70.82%	10.36%	30.06%	Nil
M.A. Diploma (2011-12)	30%	20%	70%	Nil
M.A. Diploma (2012-13)	40%	10.85%	70.77%	Nil
M.A. Diploma (2013-14)	60%	20.46%	70%	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NeT,SET,GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student Progression	Percentage against enrolled
UG to PG	Undergraduate course is initiated by the Department
PG to M. Phil.	The Department has introduced M.A. in Lifelong Learning an Extension
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> ▪ Campus selection ▪ Other than campus recruitment 	10%
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
From other universities within the State	
From universities from other States	
From universities outside the country	

37. Number of faculty who were awarded M. Phil., Ph.D. D.Sc. and D. Litt. during the assessment period. - 2

38. Present details of departmental infrastructural facilities with regard to

- a Library (**No. of Books- 5444**)
- b Internet facilities for staff and students (**available only for the teachers**)
- c Total number of class rooms (**One**)
- d Class rooms with ICT facility (**One**)
- e Students' laboratories (**Not Available**)
- f Research laboratories (**Not Available**)

39. List of doctoral, post-doctoral and Research Associates

- a From the host institution / university
Awarded -13 (Ph.D.) 7/5
Registered Scholars 10 (Ph.D.), 6/4
- b From other institutions / universities

40. Number of post graduate students getting financial assistance from the university (**None**)

41. Was any need assessment exercise undertaken before the development of new

programme (s)? If so, highlight the feedback from `

The Department is going to launch M.A. Programme in “Lifelong Learning & Extension” from the academic year 2014. This exercise was long overdue. Since the inception, the department is running one year “Post M.A. Diploma in Adult and Continuing Education”. The students themselves were demanded postgraduate level course like other disciplines. The National Literacy Mission Authority (NLMA), Ministry of Human Resource Development, Government of India has launched Shakshar Bharat Programme since 2009. This is a massive and one of the priorities programme of the Government of India. After completion of literacy drive, the Ministry emphasizes setting up continuing Education Centers on permanent basis. There is already Jan Shikshan Sansthan in various districts. There are number of community colleges in South India where trained man is required. The organizations / institutions working in the area of the Adult education and Lifelong Learning including NGO’s also are short of trained man power. The National and International associations of Lifelong Learning need trained personals to work in this critical area. At UnderGraduate level in Delhi University Discipline – II Courses includes 6 papers prepared and proposed by the department.

All those developments and Institutions created a demand for this course. These agencies/ organizations / will be the potential employers for students of this course.

42. Does the department obtain feedback from

- a Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
The Department sent a copy to all the Teachers/Professionals in India & abroad working in the field of Adult & Lifelong Learning & considered their observations/comments by the Committee of Courses while finalizing in the course.
- b Student on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
The Students & Research Scholars including the pass out students provided their input on the draft curriculum.
- c Alumni and employers on the programmes offered and does the department utilize the feedback?

43. List the distinguished alumni of the department (Maximum 10)

- ❖ **Dr. Nasim Ahmad, Education Advisor, MHRD**
- ❖ **Dr. J. K. Misra, Joint Director. Delhi State AIDS Control Society**
- ❖ **Aruna Sharma., IAS, former Director, Doordarshan.**
- ❖ **Dr. Gargi Jain, Associate Professor, JMC, DU**
- ❖ **Dr. Bani Bora, Vishwa Yuvak Kendra**
- ❖ **Dr. Manoj Kumar Behera, Head Department of Social Anthropology, KIITS, Orisa**

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

The teaching methods adopted by the faculty are lecture for theory, demonstration, discussion, Power Point Presentation, Film show followed by discussion, students presentation, role play and field visit for research and extension activities.

- 1. Conventional Class Lecture**
- 2. Group Presentation use of AV Techniques**
- 3. Individual Presentation use of AV Techniques**
- 4. Interactive Teaching – Issues are declared beforehand and every participant (including teacher) come prepared.**
- 5. Assignment**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Teaching Methods used are Interactive session, audio-visual presentation, individual and group discussion. Role play, field visit and assignment (By designing programme objectives with indicators. The indicators are monitored and evaluated periodically.)

47. Highlight the participation of students and faculty in extension activities.

Students, Research Scholars and teachers undertake extension programmes in 20 colleges and 10 adopted Communities. The extension activities are Capacity Building programmes, Skills Enhancement and Awareness on various Social and Educational Issues. The University Grants Commission accepted extension as the third dimension in addition to teaching and research as the first two dimensions are Teaching & Research in higher education system . The UGC developed special Guidelines from 1997 to XI Plan, the Department in consultation of the teachers and research scholars developed activities under XII Plan Guidelines of Lifelong Learning & Extension on the pattern of XI Plan of Guidelines of the UGC. The Department involved student, research scholars and the teachers in Population Education Resource centre and Community innovation centre in 10 communities ad 20 colleges through youth initiative for voluntary action (YUVA) The students, research scholars and the teachers participated in following extension activities-

- i. Capacity and Life skills Building of SC,ST,OBC and the minority students in 20 colleges to sensitizing 800 in XII Plan and 365 in XI Plan.**
- ii. Working with vulnerable population in the communities such as sex workers, transgender, migrant and the unskilled workers.**
- iii. Educating the community on socio- cultural issues, moral issues and gender and rights.**

48. Give details of “beyond syllabus scholarly activates” of the department.

The students and teachers participate in various conferences, seminars, workshops and discussions on various socio-economic and political issues not necessarily part of the syllabus. The faculty delivers lectures in various institutions on gender, youth development, HIV/AIDS population education by invitation. The faculty is also selected as advisors for research scholars of other departments. The department conducts “Research Methodology” course for 10 days duration for faculty and research scholars of different departments for the last 6 years. The grant for this activity is provided by Indian Council for Social Science Research till now.

The Department organizes several activities beyond syllabus and scholarly activities.

- i. Interaction with International faculty on issues of adult education and community development**
- ii. Post dinner discussion in the college hostels.**
- iii. Observance of International Literacy Day.**
- iv. International Senior citizens Day.**
- v. World AIDS Day.**
- vi. Blood donation camps in university**
- vii. World Population Day**
- viii. University-Community Interface.**
- ix. Capacity and Life skills Building of SC, ST, OBC and the Minority students in XI and XII Plan.**

49. State whether the programme/department is accredited / graded by other agencies? If yes, give details.

- a **ICSSR for Research Methodology Workshop (Dr. Rajesh, Course-Director)**
- b **NISD – Five Days Training Programme for Counseling Skills for the Street Education.**

(to change accordingly)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department contributed in knowledge generation through researches on various social issues particularly in applied field. This is interdisciplinary department and there is no boundary of discipline in areas of research and extension activities. The broader areas in which the researches has been undertaken

by different scholars are health, gender, legal rights, capacity building, entrepreneurship development, adolescent growth and development, youth career options, women empowerment issues, adult education, literacy and continuing education, energy conservation, environmental issues, comparative adult education, extension, working of civil societies organizations etc. Apart from Ph.D research scholars, the students of Post M.A. Diploma in Adult and continuing Education take-up different socio-economic and cultural issues related to community development in present scenario. The findings are available in the form of books, thesis, and articles in various journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

A. The five strengths of the department are:

- a **Interdisciplinary approach**
- b **Part of Central University**
- c **Responsive Administration**
- d **Experienced faculty and good strength of Research Scholars**
- e **Easy availability of academic support well established and learned academicians within the system. (well designed academic support system)**
- f **Networking with University departments, cells, Government departments and Civil societies organizations.**
- g **Taking up relevant Research and extension activities on socio-economic and cultural issues for community development**

B. The five weakness are:

- h **Lack of proper space for class rooms at present**
- i **Continuation of extension activities despite of unavailability of grants.**
- j **Discontinuation of UGC fund for extension activities under XII Plan.**
- k **Inadequate availability of e-learning materials.**
- l **Lack of infrastructure, logistic support and research lab.**

C. Five Challenges are

- h. Successfully conducting the newly launched M.A. Programme on “Lifelong Learning and Extension”**
- i. Arrangement of adequate funds for extension activities.**
- j. Strengthening the Research base.**
- k. Placement of students after completion of their MA course.**
- l. Establishment of this course at undergraduate level.**

52. Future plans of the Department.

Vision – 2013- 2017 of the Department

The Department developed Vision 2013-2017 & the same was discussed in the Department Council among the students & research scholars of the Department.

1. M.phil programme (Interdisciplinary, curriculum development in progress.)
2. Developing Guidelines in Extension & Community Outreach.
3. Developing practicum for M.A. in Lifelong learning & Extension.
4. Internship selecting Organization/Institutions at International & National for Internship.
5. Placement Cell for the Post Graduate & short term students at the Department level.
6. Developing course bank for Lifelong Learners.
7. Material Development for regular students for our departments. (Under Graduate & Post Graduate Students.)
8. E content Development. (e patshala)
9. Working with 20 colleges under Yuva Center.
10. Working with 10 communities with Under Graduate & Post Graduate Students.
The Department has initiated YUVA (Youth United for Voluntary Action) in 20 Colleges to provide curricular and co-curricular activities for the students. The YUVA programme of the Department will have the following objectives:
 1. To promote DISCIPLINE – II Courses initiated by the Department in DU Colleges under Four Year Undergraduate Programme (FYUP).
 2. To build Capacity and Life Skills of undergraduate students on Adult & Lifelong Learning, Substance Abuse, Population and Development Education, Extension & Community Outreach.
 3. To motivate undergraduate students to work in the field of National Literacy Mission Authority’s priority (NLMA) areas through field-work and internship to promote Literacy, Post Literacy, Continuing Education, Skill Enhancement.
 4. To organize periodic youth camps in neighborhood community i.e. rural and urban slums.
 5. Involving FYUS (Four year under graduate student) to take up Case study and Research activities
 6. Facilitating/ Involving students for Preparing field reports, Presentation and Documentation.