

## **2. Criteria – wise inputs on Self-study report of the Department of Adult Continuing Education & Extension, Faculty of Social Sciences University of Delhi.**

1.1.5 While developing M.A. in Lifelong Learning & Extension (semester based) and proposed M.Phil. (Semester based) consulted voluntary organizations and corporate sector including industries and as part of curriculum development process.

1.2.6 The UGC mandated the Department in various Guidelines issues since 1977 to XI Plan to offer short term/self-financing courses. The Department offers currently self-financing courses as

- a) Counseling & Guidance.
- b) Travel & Tourism.
- c) Science & Sports Journalism.
- d) Research Methodology.
- e) Human Rights.

Conducting self-financing courses is essential for the sustainability of the Department (XI Plan Guidelines reported in AC/EC). As per the Departmental Council decision 20 percent teaching are internal and 80 percent from the university and other professional institutions. The fee structure is approved by the University. The course content is flexible and the qualifications of the resource persons/teachers are same as per the University-norms.

1.3.2 The Department introduced M.A. in Lifelong Learning & Extension to be introduced from 2014-2015. Semester based course includes practicum and internship. M.A. course in interdisciplinary and the course is offered in emerging areas at International level adopted at Belem, Brazil in 2009 in International Conference on Adult Education.

2.1.2 The Department takes admission on the basis of merit, interview and also entrance test conducted by the Department.

2.3.5 The Department under its special lecture/professional sessions invites professionals/experts from national and international organization to deliver special sessions, lectures and discussions on special areas.

2.3.10 The Department of Adult, Continuing Education & Extension has the provision of Counselors/Advisors. The Department orients the students, teachers, professional and the retired persons under the course Counseling & Guidance and so far 415 Studetns are trained/oriented.

It advertises the course on the website and on the basis of interview the candidates are selected for 24-30 Interactive Sessions, Field-Work, Group-work and the visits of Professionals Organizations are arranged. The students are involved in project-work/case study also in order to complete their process of the course. Counseling & Guidance (self-financing) course has been

introduced in 1995 under United Nations Population-Fund and the University-Grants-Commission. The focus is on interdisciplinary approach and group-counseling incorporating formal, non-formal and informal learning.

The Department has identified seven key areas of counseling & guidance such as; Elderly, Vulnerable Population, Women, Street Children, Transgender & Migrant workers including the youth of the University. Research Scholars & Teachers are mentors & the students of the course provide counseling, advising, coaching to the above target population in neighborhood areas. The involvement of teachers, research scholars & the students in the process of counseling is a unique experience and the entire process is monitored by professionals. Such strategies are being developed to aware adolescent girls and women to reduce crime in Delhi & empower below poverty line women to build their capacities in order to handle such situation.

The students of counseling & guidance also undertake HIV/AIDS, Drug abuse counseling through voluntary counseling & testing centre & school counseling projects along with Delhi State Aids Control Society & Delhi Health Services.

3.1.5 The Department of Adult Continuing Education & Extension conducts regular research methodology course since 2008. Nearly six batches of the teachers and research scholars are trained under the Course, Directorship of Dr. Rajesh. So far 245 teachers and research scholars are trained by providing them interdisciplinary research training and Capacity Building.

The department also provides the field base exposure to its students through action research, operational research in the community. The department has been doing Baseline and needs Assessment for its extension activities in different areas which work as field lab for its students on research and allied areas and provide hands on experience and skills to participants..

3.5.3 The Department has strong base of consultancy. It has developed its own website in which teachers and research scholars will provide its experiences and qualification. The Department is in process of developing consultancy services with National Literacy Mission Authority, National Aids Control Organizations & Ministry of Social Justice & Empowerment, Government of India.

3.6.1 The University-Grants-Commission accepted 'Extension' as the third dimension in addition to teaching and research. As part of extension and social responsibilities the department, It has been conducting various programs and short courses in various disciplines. The department designs its courses and other extension activities in such a way that the students get the opportunity to interact and work with the various sections of the society. The students while working with these communities develop sensitivity towards the issues related to these

communities. The students had taken various short and long research and projects as an impact of the social outreach programs of the department. Recently, the department has initiated a comprehensive five days' workshop for SC,ST,OBC and the Minorities to enhance the life skills. This program plans to train 450 students under XI Plan and 800 students under XII Plan in the various Colleges of Delhi University.

The department created an environment where the students got the opportunity to interact with the community. The students had taken various short and long research and projects as an impact of the social outreach programs of the department.

The Department has the following Social outreach programmes.

- a) Shikhar for Transgender in Delhi NCR.
- b) Intervention for the elderly population in Delhi NCR.
- c) Empowering below poverty line women in Delhi NCR for education, awareness and skill enhancement.
- d) Family Health Survey under Delhi State Aids Control Programme.
- e) Intervention for the Street Educators.
- f) SC, ST, OBC and Minorities Capacity building and life Skills building.

3.6.2 The Department has adopted the nearby communities and involved students and research scholars for their sustained community development. The students of the Department and undergraduate students of the colleges are involved in educational intervention, awareness and skill enhancement in collaboration with Jan Shikshan Sansthan and the voluntary organizations. The students of the Department and colleges are engaged in need assessment, awareness, rapport and environment building to empower the nearby communities.

Skills Enhancement and continuing education are being provided by students and research scholars of the department in nearby areas like Timarpur, Chandrawal, Majnu ka Tilla, Harijan Basti etc for the target population of women and elderly. The students of counseling & guidance also undertake counseling at Vishwavidyalaya Metro, Tea-shops, Cafeteria & other places in the neighborhood of the University. The basic objective is to build the capacities & life skills of the various stakeholders of the community adjacent to the University.

3.6.3 The University-Grants-Commission accepted extension as the third dimension. The Department as part of the third dimension involved the students and faculty in literacy, post literacy, continuing education, population education and awareness on HIV/AIDS and drug abuse. The faculty and the students visit the community on special days like Literacy Day, Labour Day, Health Day, World AIDS Day to design and implement the various activities. It has developed 20 Model Community Extension and Innovation Centers in Delhi NCR. These extension activities ensure the greater participation of the community and provide the platform for students to interface with the communities

3.6.4 The Department has been conducting need assessment surveys to assess the needs of the community to design its extension activities in different areas. It has conducted many research studies on -sex workers, street children, & adolescent students, any other.

The students and faculty undertake field-work, extension activities in collaboration with the Voluntary Organizations and Government agencies like DSACS, National AIDS Control Organization, Gender Resource Centres etc. The students under various courses also undertake research assignment which help the department to design its extension activities and other program.

The Department has trained 450 youth of five communities from SC, ST, OBC and the Minorities under Model Learning centre in XI Plan of the University of Delhi.

3.6.6 The extension as envisaged in the UGC policy is to provide opportunities to the students for practicum, extension-work and engagement of the students. The skills and values that are learnt include peer-learning, working with the community, communication-skills, negotiation skills and inter personal communication. The extension activity also promotes social skills, managing generation gap, working with the elderly and with the most vulnerable population. The students under Four Year Programme has credit for NSS & NCC activities.

3.6.7 The Department has been working community outreach programmes for vulnerable sections of the society such as-

- a) Migrant workers.
- b) Transgender.
- c) Sex workers.
- d) Women below poverty line.
- e) Adolescent girls.
- f) Elderly population

Research scholars, teachers and the students of short term courses undertake community work in Delhi National Capital Region.

3.6.8 The extension activities of the Department is accepted by National Literacy Mission Authority, Government of India and Ministry of Social Justice & Empowerment Government of India. As part of recognition of extension, National AIDS Control organization involved research scholars and the teachers in evaluation of targeted intervention programme in Delhi & near by areas. The Ministry of Social Justice & Empowerment involved the teacher & the research scholars in designing National Policy towards Transgender. National Literacy Mission Authority

also involved the Department in all its National & International Programmes designed independently or in collaboration with Unesco.

5.1.10 Types of support services- SC/ST/OBC- Our department is taking capacity and life skills building programs in 20 college under XIIth plan to train 800 under graduate SC/ST/OBC students. It covers soft skills and communication skills development . The students were also trained in capacity & life skills building under XI Plan covering 450 students.

5.3.4 The Department involves and encourages students to publish materials. In the last four years the teachers, research scholars and students published several research papers in various referred and indexed national and international journals. Some of them are available on DU Website on their names. The department also conducted International workshops on Human Rights and several students & research scholars presented and publish their papers.

5.3.6 The students and research scholars are engaged in extension and community outreach activities at college and the community level. The Department has initiated skill enhancement and capacity building with vulnerable population of the community/college youth where student and research scholars are mentor, facilitator, resource person and the initiator. Five major areas are identified so far such marginalized women, elderly women, transgender, unskilled workers and college students.

6.1.3 The leadership at the local level after taking over as the head is involved in curriculum development interacting with the various stakeholders and ensuring a culture of excellence. The basic aim covered is to ensure institutional needs. The leadership has focused its future goal and striving to full fill by involving all the stakeholders of the department. The department has enough potential to grow and vision and mission is required to achieve the same in time bound manner.