

**NAAC**

**Revised Format of Self-Study Report**

**(As per the NAAC Manual for Universities effective from July, 2017)**

**Quantitative Metrics for Department**

## CRITERION I - CURRICULAR ASPECTS

### Key Indicator - 1.1 Curriculum Design and Development

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
1.1.2	Percentage of programmes where syllabus revision has taken place in last 5 years. Revised programme /Total Programme * 100	No. of courses/ programmes revised in last 5 years	1. M.A. Lifelong Learning & Extension 2014-2015 (newly introduced) 2. M.Phil. Lifelong Learning & Extension 2014-2015 (newly introduced) 3. Radio Broadcasting short term 2016-2017 (newly introduced) 4. Speed Reading with Comprehension short term Courses Project 2016 (Newly introduced) 5. Short-term Course Travel and Tourism 2016				
		Course Code	<b>344 ( M.A. Lifelong Learning &amp; Extension)</b>				
		Course Title/ Programme Title	Masters in Lifelong Learning & Extension Master of Philosophy in Lifelong Learning & Extension				
		Total number of courses/programmes offered in Department	1. M.A. in Lifelong Learning & Extension 2. M. Phil 3. Ph.D. 4. Counseling & Guidance 5. Travel & Tourism 6. Radio Broadcasting 2016-2017 7. Speed Reading with Comprehension Courses Project 2016 -2017 8. English Language Proficiency Course (ELPC)				
1.1.3	Courses having focus on employability/		<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
		Name of the					

	<b>entrepreneurship/ skill development.</b> <b>Name of the course/ programme with major activities</b>	course/programme	1. Travel and Tourism	1. Travel and Tourism.	1. Travel and Tourism	1. Travel and Tourism	1. Travel and Tourism
			2. Counseling and Guidance.	2. Counseling and Guidance.	2. Counseling and Guidance.	2. Counseling and Guidance.	2. Counseling and Guidance.
			3. Human Rights			3. English Proficiency Language course (EPLC).	3. English Proficiency Language course (EPLC).
						4..Radio Broadcasting	4..Radio Broadcasting
						5. Speed Reading with comprehension.	5. Speed Reading with comprehension.
						6. One Year Diploma Cyber Security	6. One Year Diploma Cyber Security
<b>Supporting Document required:</b> In case any such course is introduced in Dept. / Centre, please provide : i) Programme/curricula/syllabus ii) Minutes of the Committee of Courses iii) Faculty minutes iv) AC approval							
<b>Key Indicator - 1.2 Academic Flexibility</b>							
<b>1.2.1</b>	<b>New courses introduced during last five years</b>	Number of new courses	1. M.A. Lifelong Learning & Extension 2014-2015 2. M.Phil. 2014-2015 3. Radio Broadcasting 2016 (Short-Term Course) 4. Speed Reading with comprehension - 2016 5. Integrated Five Year Course in Journalism - 2017 6. One Year Post-Graduate Diploma in Cyber Security & Law 2017				

		Total number of courses offered	<b>6 (six)</b>								
Supporting Document required: Name of new courses Name of programmes											
<b>Key Indicator- 1.3 Curriculum Enrichment</b>											
<b>1.3.2</b>	<b>Number of value added courses imparting transferrable life skills in last 5 years</b>	No. of courses in last 5 years with 30 or more contact hours	EIGHT (8) courses								
		Course Code and Title	Code and Course (CC) 1. Counseling & Guidance 2. Travel & Tourism 3. Speed Reading with Comprehension Courses Project- 2016 4. Science & Sports Journalism. 5. Research Methodology (2013) 6. Human Rights (2012 and 2013) 7. English Language Proficiency Course (ELPC) 2015 onward 8. Radio Broadcasting 2016								
	No. of times offered during the same year	<b>2012-13</b>		<b>2013-14</b>		<b>2014-15</b>		<b>2015-16</b>	<b>2016-17</b>		
		<b>Course code and number of batches</b>	<b>Students</b>		<b>Students</b>						
		1 x 2	38+36 = 74	1 x 2	45+44 = 89	1 x 2	40 + 42 = 82	1 x 1	78	1 x 2	132
		2 x 1	90	2 x 1	45	2 x 1	16	2 x 1	43	2 x 2	135
		4 x 2	60	6 x 2	45 + 43 = 48			7 x 4	144	3 x 1	30
5x1	20							7 x 2	81		
								8 x 1	39		

		Total no. of students Completing the course in the year	244	182		98	265		378		
1.3.4	Number of students undertaking field projects/internships	No. of students undertaking field programmes/ internship	2012-13		2013-14		2014-15		2015-16		2016-17
			15 (Post M.A. Diploma)		17 (Post M.A. Diploma)		00-		31		28
		Names of the programme									
<p style="text-align: center;">1. Post M.A. Diploma (last batch 2013-2014)</p> <p style="text-align: center;">2. M.A. Lifelong Learning &amp; Extension (First batch 2014-2015)</p>											
<b>Key Indicator 1.4 Feedback system</b>											
1.4.1	<b>Structured feedback from</b> 1) Student, 2) Teachers, 3) Employers, 4) Alumni, 5) Parents A. any 4 of the above B. any 3 of the above C. any 2 of the above D. any 1 of the above E. None of the above	Choose any one of the given options and respond accordingly with result. In case of choosing any option between A and D, give supporting documentary evidence i.e. filled feedback form from any of the stake holders as an Example  <p style="text-align: center;">(D)</p> <p style="text-align: center;"><b>The department is collecting feedback from students only.</b></p>									
<b>Criterion II - Teaching - Learning and Evaluation</b>											

### Key Indicator - 2.1 Student Enrolment and Profile

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	2012-13	2013-14	2014-15	2015-16	2016-17
<b>2.1.1</b>	<b>Average percentage of students from other States and Countries during the last five years</b>	Number of students enrolled from other states and countries. (Data to be given on the basis of permanent address mentioned by the student in the admission form).	6	8	14	4	07
		Total number of students enrolled in Dept./Centre	30+12= 42 (Post M.A Diploma and Ph.D.)	41+2 =43 (Post M.A Diploma and Ph.D.)	37+6+6= 49  M.A. in Lifelong Learning Extension	33+8+1=42 M.A. in Lifelong Learning Extension	34+8+3 =45  M.A. in Lifelong Learning Extension
<b>2.1.2</b>	<b>Demand Ratio (Average of last five years)</b>	Number of seats available in all the programs	52 (Post M.A. Dip. And Ph.D.)	52 (Post M.A. Dip. And Ph.D.)	64 (M.A., M.Phil. and Ph.D.)	74 (M.A., M.Phil. and Ph.D.)	77 (M.A.,M . Phil. and Ph.D.)
		Total number of eligible applications received	66 (PG Dip. 38+ Ph.D. 28)	65 (PG Dip. 50+ Ph.D.)	363 (279+69+15)	180 (110+51+19)	314 (173+83+54)

				15)				
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years	Number of students admitted from the reserved category (data to be given only for SC,ST,OBC students)	15 (PG. Dip. and Ph.D.)	17 (PG. Dip. and Ph.D.)	18 (M.A., M.Phil. and Ph.D.)	20 (M.A., M.Phil. and Ph.D.)	17 (M.A., M.Phil. and Ph.D.)	
		Total number of seats earmarked for reserved category (seats for SC.ST,OBC) as per GOI or State Government rule	26 (PG. Dip. and Ph.D.)	26 (PG. Dip. and Ph.D.)	28 (PG., M.Phil. and Ph. D.)	28 (PG., M.Phil. and Ph.D.)	28 (PG., M.Phil. and Ph.D.)	
<b>Key Indicator - 2.2 Catering to Student Diversity</b>								
<b>Metric No.</b> (as per NAAC Manual)	<b>Description</b> (as per NAAC Manual, July 2017, for Reference purposes)	<b>Data Requirement from Department</b> (For Academic years 2012-13 to 2016-17)	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	
2.2.2	Student -Teacher ratio (Data Requirement for last five years (year wise))	Total number of students enrolled in the institution (Year wise)	42 (PG. Dip. and Ph.D.)	43 (P.G Dip. and Ph.D.)	49 (M.A., M.Phil. and Ph.D.)	42 (M.A. , M. Phil and Ph.D.)	45 (M.A. , M. Phil and Ph.D.)	

		Total number of Permanent teachers in the institution (Year wise)	03	03	05	06	06
		Total number of Ad-hoc teachers in the institution (Year wise)	Nil	Nil	Nil	Nil	Nil
		Total number of differently-abled students on roll in the Dept./ Centre	Nil	Nil	02	03	05
		Total number of students on roll in the Dept./ Centre	42 (PG. Dip. and Ph.D.)	44 (P.G Dip. and Ph.D.)	44 (M.A., M.Phil. and Ph.D.)	41 (M.A. M.Phil. and Ph.D.)	45 (M.A. . M.Phil. and Ph.D.)
<b>Key Indicator- 2.3 Teaching- Learning Process</b>							
2.3.2	<b>Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</b>	Number of teachers using ICT (LMS, e-resources) In Dept./ Centre	03	03	05	06	06
		Number of teachers on roll	03	03	05	06	06
		ICT tools and resources available (Yes/No)	<b>Yes,</b>  <b>Projector Two</b> <b>Laptop 19</b> <b>Desktop 10</b> <b>Internet LAN and WI-FI Connectivity</b> <b>Sound System</b>				
			<b>Note:</b>				



			<p>1. All short-term courses (on going certificate in Travel &amp; Tourism, Counseling &amp; Guidance, and Radio Broadcasting) resources persons / guest faculty using various type of ICT tools during session/lectures.</p> <p>2. Department using ICT tools during seminar, Conferences, Workshop, lectures, and extension works etc.</p>				
2.3.3	Ratio of mentor to students for academic and stress related issues	Number of students assigned to mentor for academic and stress related issues	5	3	3	2	1
		Number of mentors assigned to address the issues	01	01	01	01	01
		Ratio (Mentor: Mentee)	1:5	1:3	1:3	1:2	1:1
<b>Key Indicator-2.4 Teacher Profile and Quality</b>							
2.4.1	Average percentage of teachers against sanctioned posts during the last five years	Number of teachers (Data Requirement for last five years for permanent teachers)	03	03	05	06	06
		Number of sanctioned posts	10	10	10	10	10
2.4.2	Average percentage of permanent teachers with Ph.D. during the last five years	Number of permanent teachers with Ph. D	03	03	04	05	05
		Total number of permanent teachers	03	03	05	06	06

2.4.3	<b>Average teaching experience of permanent teachers in number of years</b>	Average teaching experience of all permanent teachers (give supporting document of names of only permanent teachers)	28 Years	28 Years	13.2 Years	19.31 years	19.7 Year s
2.4.4	<b>Average percentage of Permanent teachers who received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the last five years (Data Requirement for last five years)</b>	Number of Permanent teachers in Dept/Centre receiving awards from State, National, International level	-	-	1	2	1
		Total number of permanent teachers in Dept./ Centre	03	03	05	06	06
2.4.5	<b>Average percentage of permanent teachers from other States against sanctioned posts during the last five years (Data Requirement for last five years)</b>	Number of permanent teachers from other states	03	03	05	06	06
		Total number of sanctioned posts	10	10	10	10	10
<b>Key Indicator- 2.6 Student Performance and Learning Outcomes</b>							
2.6.3	<b>Average pass</b>	Program Code	344				

percentage of students (Data Requirement for last five years)	Name of the program		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
	Post M.A. Diploma		100%	100%	-	-	-
	M.A. Lifelong Learning & Extension		-	-	97%	95%	90%
	M.Phil. Lifelong Learning & Extension		-	-	95%	100%	100%
	Ph.D.		Nil	Nil	Nil	100%	100%
	<b>Number of students appeared</b>						
	Post M.A. Diploma		30	41	-	-	-
	M.A. Lifelong Learning & Extension		-	-	34	61	62
	M.Phil. Lifelong Learning & Extension		-	-	7	8	9
	Ph.D.		12	2	7	01	03
	<b>Number of students passed</b>						
	Post M.A. Diploma		30	41	-	-	-
	M.A. Lifelong Learning & Extension		-	-	33	61	48
	M.Phil. Lifelong Learning & Extension		-	-	7	8	9
	Ph.D.		Nil	Nil	Nil	1	05
<b>Key Indicator- 2.7 Student Satisfaction Survey</b>							
2.7.1	Online student satisfaction survey regarding teaching learning process	Data Requirement: Name/ Class/ Gender Student Id number/ Aadhaar Id number Mobile number Email id		<b>Yet to be initiated</b>			

## Criterion III: Research, Innovations and Extension

### Key Indicator 3.1 Promotion of Research and Facilities

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				2016-17
			2012-13	2013-14	2014-15	2015-16	
3.1.3	Teachers awarded international fellowship for advanced studies/ research during the last five years	Number of teachers awarded international fellowship from 2012-13 to 2016-17.	Nil	Nil	Nil	Nil	Nil
		Name of the teacher	Name of the award		Year of Award	Awarding Agency	
		Nil	Nil		Nil	Nil	
		<b>Supporting Documents required:</b> Please provide award letters of the teachers.					
3.1.4	JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the last five years	Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows in the Dept./Centre from 2012-13 to 2016-17.					
		Name of Research fellow	Year of enrolment	Duration of fellowship	Type of the fellowship	Granting agency	
		1. Rujali Vats (Ph.D.)	2012-2013	5 (2+3) Years	JRF and SRF	UGC	
		2. Albert Abraham (Ph.D.)	2012-2013	2 Years	JRF	UGC	
		3. Radhika Kapur (Ph.D.)	2012-2013	4 Years	Non-NET	UGC	

		4. Biresh Pachisia (Ph.D)	2012-2013	3 Years	Non-NET	UGC
		5. Aslam (Ph.D)	2012-2013	4 Years	Non-NET	UGC
		6. Santosh Kumar Kappu (Ph.D.)	2012-2013	4 Years	Non-NET	UGC
		7. Pramod Kumar (Ph.D.)	2012-2013	4 Years	Non-NET	UGC
		8. Atul Gautam (Ph.D.)	2012-2013	4 Years	Non-NET	UGC
		9. Ashok Kumar (Ph.D.)	2012-2013	4 Years	Non-NET	UGC
		10. Sunil Rajput (Ph.D)	2012-2013	5 (2 + 3) Years	JRF and SRF	UGC
		11. Neha Kumari (Ph.D.)	2013-2014	4 Years	Non-NET	UGC
		12. Maroof Maqbool (Ph.D.)	2013-2014	4 Years	Non-NET	UGC
		13. Jai Pratap Singh (Ph.D.)	2014-2015	4 Years	ICSSR Fellowship	ICSSR
		14. Yegesh Paswan (Ph.D.)	2014-2015	4 Years	R.G. fellowship	Rajiv Gandhi
		15. Nisha Shukla (Ph.D.)	2014-2015	5 (2+3) Years	JRF & SRF	UGC
		16. Rashmi Ranjita (Ph. D)	2014-2015	5 (2+3) Years	JRF & SRF	UGC
		17. Nidhi (Ph.D.)	2014-2015	4 Years	Non-NET	UGC
		18. Ketaki Saksena (Ph.D.)	2014-2015	4 Years	Non-NET	UGC
		19. Ankita Jethuri (Ph.D)	2016-2017	2 Years	JRF	UGC
		20. Priti Yadav (M.Phil)	2014-2015	18 Months	Non-NET	UGC
		21. Anju Bala (M.Phil)	2014-2015	18 Months	Non-NET	UGC
		22. Pramjeet Rana (M.Phil.)	2014-2015	18 Months	Non-NET	UGC
		23. Shiv Kumar (M.Phil.)	2014-2015	18 Months	Non-NET	UGC
		24. Rajkumari Meena (M.Phil.)	2014-2015	18 Months	Non-NET	UGC
		25. Shweta Kumar (M.Phil.)	2015-2016	18 Months	Non-NET	UGC

		26. Meena Kumari (M.Phil.)	2015-2016	18 Months	Non-NET	UGC
		27. Shweta Seth (M.Phil.)	2015-2016	18 Months	Non-NET	UGC
		28. Hemant Kumar (M.Phil.)	2015-2016	18 Months	Non-NET	UGC
		29. Arti Soni (M.Phil.)	2015-2016	18 Months	Non-NET	UGC
		30. Sonal Singh (M.Phil)	2015-2016	18 Months	Non-NET	UGC
		31. Rajeev Ranjan (M.Phil)	2015-2016	18 Months	Non-NET	UGC
		32. Vishal Kumar Gupta (M.Phil)	2015-2016	18 Months	Non-NET	UGC
		33. Nandini shrivastava (M.Phil)	2016-2017	18 Months	Non-NET	UGC
		34. Anand Kumar (M.Phil)	2016-2017	18 Months	Non-NET	UGC
		35. PRATIBHA, (M.Phil)	2016-2017	2 Years	JRF	UGC
		36. AAKASH PANDEY	2016-2017	18 Years	Non-NET	UGC
		37. ANKIT KUMAR SINGH	2016-2017	18 Years	Non-NET	UGC
		38. JAIN BAHADUR	2016-2017	18 Year	Non-NET	UGC
		39. NITISH ANAND	2016-2017	18 Year	Non-NET	UGC
3.1.5	Does the Department/ Centre have these facilities? If, so choose the options and provide relevant documents as mentioned.	1. Central Instrumentation Centre 2. Animal House/Green House / Museum 3. Central Fabrication facility 4. Media laboratory/Business Lab/Studios 5. Research/Statistical Databases  <b>Options:</b> A. Any four facilities exist B. Three of the facilities exist C. Two of the facilities exist D. One of the facilities exists E. None of the facilities exist	<b>D</b>			
			Research Database facility is available in the Central Reference Library, University of Delhi			

		<b>Opt any One</b>	
		<b>Supporting Document required:</b> Name of the facility Year of establishment Videos/pictures	Available with Central Reference Library

<b>3.1.6</b>	<b>Whether the Department is under UGC - SAP, CAS, DST -FIST, DBT, ICSSR and other similar recognitions by government agency (Yes/No)?</b>  <b>If Yes, Supporting Documents required:</b> Please provide departmental recognition award letters	<b>Name of the Scheme</b>	<b>Name of the funding agency</b>	<b>Year of Award</b>	<b>Funds provided</b>	<b>Duration of award</b>
		No	No	No	No	No

**Key Indicator 3.2 Resource Mobilization for Research**

<b>3.2.1</b>	<b>Grants for research projects sponsored by the non-government</b>	<b>Name of the Project/ Endowments,</b>	<b>Name of the Principal Investigator</b>	<b>Department of Principal Investigator</b>	<b>Year of Award</b>	<b>Funds provided</b>	<b>Duration of</b>	<b>Name of the Project/</b>
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	sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (Amount in Rupees)  (Data strictly for the period 2012-13 to 2016-17).	<b>Chairs</b>						<b>the project</b>	<b>Endowments, Chairs</b>	
		Nil	Nil	Nil	Nil	Nil	Nil	Nil		
<b>Supporting Documents required :</b> Please provide grant award letters for research projects sponsored by non-government agency										
<b>3.2.2</b>	<b>Grants for research projects sponsored by the government sources during the last five years (for the period 2012-13 to 2016-17 ; Amount in Rupees)</b>	<b>Name of the Project</b>	<b>Name of the Principal Investigator</b>	<b>Department of Principal Investigator</b>	<b>Year of Award</b>	<b>Funds provided</b>	<b>Duration of the project</b>	<b>Funding Agency</b>	<b>Total amount of funds received</b>	
	A Study of Skill Training Initiative Undertaken by Extension of Higher Education through the DACEE in North & Central India	Dr. J P Dubey	Adult, Con. Education & Extension, DU	2012	Rs. 5,46,000/-	2 yeas	UGC Major Project	5,46,000/-		
	A study of Female Literacy empowerment of vulnerable	Dr. Rajesh	Adult, Con. Education & Extension, DU	2012	Rs. 5,70,800/-	2 years	UGC Major Project	5,70,800/-		



		Population Delhi							
			Dr. Rajesh		2013			NLM/MHRD	
		A Study of Professionalization of Adult & Lifelong Learning in India	Prof. J. P. Dubey	Adult, Cont. Education & Extension	2015	1,50,000/-	1 Year	DU	100000/-
		Innovations and opportunities to the marginalized groups in India: Sharing experiences of Community Learning Centers.	Prof. Rajesh	Adult, Cont. Education & Extension, DU	2015	1,50,000/-	1 Year	DU	1,30,000/-
		A Study of prospect and Effectiveness of Alternative Education System	Prof. V. K. Dixit	Adult, Cont. Education & Extension, DU	2015	1,00,000/-	1 Year	DU	1,00,000/-
		A Study of the effectiveness of Counseling & Guidance & Mentoring in the University system –A Pilot study	Prof. Prakash Narayan	Adult, Cont. Education & Extension, DU	2015	1,30,000/-	1 Year	DU	1,30,000/-

		Indo-German project	Prof. J. P. Dubey	Adult, Continuing Education & Extension	2016	88,00,000/-	4 Year	UGC		
		Speed Reading with Comprehension	Prof. J. P. Dubey	Adult, Continuing Education & Extension	2016	1,30,000/-	2 Months		1,30,000/-	
		For International Autumn School	Prof. J. P. Dubey	Adult, Continuing Education & Extension	2017	10,02,500/-	15 Days	DU	10,02,500/-	
		<b>Supporting Documents Required:</b> Please provide grant award letters for research projects sponsored by Government funding agencies.								
3.2.3	Average number of research projects per teacher funded by government and non-government agencies during the last five years	Total Number of research projects during last five years (Add all the projects amended by both government and non-government agency in respect of all faculty members)			<b>6</b>					
		Total Number of teachers			<b>6</b>					
		<b>Supporting Documents Required:</b> Please provide grant award letters for research projects sponsored by Government and Non-Government Agencies.								
<b>Key Indicator 3.3 Innovation Ecosystem</b>										
3.3.3	Number of Awards for innovation won by teachers/research scholars/students during the last five	Name of the Awardee			Name of the Awarding Agency with contact details			Year of Award		
		Nil			Nil			Nil		
		Nil			Nil			Nil		

	years	<b>Supporting Documents Required:</b> Please provide award letters			
3.3.4	Number of Start-ups incubated on campus during the last five years	<b>Name of the start ups</b>	<b>Nature of start up</b>	<b>Year of commencement</b>	<b>Contact information of the promoters</b>
		Skill Based Short-term course as  1. Speed Reading with Comprehension Courses Project- 2016 for Officers of CVS	Training of officers for improved performance	2016	Central Vigilance Commission
		<b>Supporting Documents Required:</b> Please provide sanction letter from the University for the start-ups on campus.			
	<b>Key Indicator</b>	<b>3.4 Research Publications and Awards</b>			
3.4.2	Has any faculty from the Dept./Centre received incentive from the University for getting state, national and international recognition/awards (Eg. R. & D. grants; Travel Grants; Grants for Publications; Conference Registration for Paper presentation; Collaborations, etc.)	(Yes /No)			
		<b>Name of the Awardee with contact details</b>	<b>Name of the Awarding Agency</b>	<b>Year of Award</b>	<b>Incentive details</b>
		Prof Rajesh	DAAD	2015	Travel and all other support
		Prof J P Dubey	DAAD	2016	Travel and all

					other support	
		Prof VK Dixit	UGC Project	2017	Travel and all other support like Registrati on etc.	
		<b>Supporting Documents required:</b> Please provide letters of awards.				
<b>3.4.3</b>	<b>Patents published/awarded during the last five years (2012-13 to 2016-17)</b>	<b>Name of the Patent published/awarded</b>		<b>Patent Number</b>	<b>Year of Award</b>	
		Nil		Nil	Nil	
		Nil		Nil	Nil	
		<b>Supporting Documents required:</b> Please provide the letters of award				
<b>3.4.4</b>	<b>Number of Ph. D. awarded per teacher during the last five years</b>	<b>Name of the PhD scholar</b>	<b>Name of the Department</b>	<b>Name of the guide/s</b>	<b>Year of registration of the scholar</b>	<b>Year of award of PhD</b>
		1. Biresh Pachisia 2. Albert Abraham 3. Maroof Maqbool 4. Sunil Kumar Rajpoot 5. Atul Gautam 6. Radhika Kapur	Adult Education	Prof. Rajesh Prof. J. P. Dubey Prof. V.K. Dixit Prof. V.K. Dixit Prof. J. P. Dubey Prof. J. P. Dubey	2012 2012 2013 2012 2012 2012	2015 2016 2016 2017 2017 2017

<p><b>3.4.5</b></p>	<p><b>Details of research papers per teacher in the Journals notified on UGC website during the last five years</b></p>	<p style="text-align: center;">Data to be provided in API format with ISBN/ISSN</p> <ol style="list-style-type: none"> <li>1. Vandana Sisodia and Nitish Anand. Practium in higher education. International Journal of Multidisciplinary Educational Research, vol. 6(6), P 139-154, June 2017.</li> <li>2. Srivastava, Shiva and Sisodia, Vandana, June 2017. A study on substance abuse e among Young Adults in University of Delhi, North Campus". International Journal of Multidisciplinary Educational Research, vol. 6(6), P 139-154.</li> <li>3. Sisodia, Vandana and Goswami, Deepaki. April-June2017. Understanding socio-economic conditions of Rickshaw pullers of Delhi after introduction of E-rickshaws. Indian Journal of Adult Education, vol78 No.02,P 40-51,</li> <li>4. Dixit, V.K. (2016). A study of prospect and effectiveness of alternative education system. Indian Journal of Lifelong Learning and Educational Guidance, 3(1), PP – 125-133.</li> <li>5. Maqubool, M., Akhoon, J. M., &amp; Dixit, V. K. (2016). Spreading out of technical education in valley of Kashmir: a case study of industrial training institute in south Kashmir. <i>International Journal of Advanced Research and Development</i>, 4, 43-45.</li> <li>6. Rajni and Sisodia, Vandana, 15<sup>th</sup> Jan. 2016. Role of Education and extension in the promotion of health and will being. International conference on public health issues, challenges, opportunities, prevention, awareness, (Public Health 2016). Daulatram College, University of Delhi, Conference Proceeding Vol. 1,.</li> <li>7. Kumar, A., &amp; Dixit, V. K. 2016. Identification of problems and challenges of secondary school counselors. <i>Indian Journal of Adult Education</i>, 77, 47-58.</li> <li>8. Kumar, A., &amp; Dixit, V. K. 2016. Identification of Guidance and Counseling needs of Secondary School students of Delhi, ISSN: 2231-380X, AITEA (All India Teachers Educators Association), p.p. No. 1-11.</li> <li>9. Sisodia, Vandana (2016). Study on cycle Rickshwapullers in North Campus area of University of</li> </ol>
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Delhi, international Journal of Multidiscipline educational Research, Vol. 5(6), P139-154.

10. Rajesh and Sushma, 2016. Life skills Assessment Inventory in International Journal of Education and Humanities, APH publishing corporation, Vol. - 1 pp 5-9.
11. Dubey, J.P. 2015. Care for the Ailing Senior Citizens: The status of unpaid and paid care in India, published by Mittal Publications.
12. Kumari, Neha, Dixit, V. K., 2015. ICT & Barriers among adolescent Girls in Delhi: Indian Journal of Life Long Learning & Educational Guidance, (2) 1, pp- 73-79.
13. Maqbool, M., & Dixit, V.K., 2015. Growth of Literacy in Jammu and Kashmir State since 1951, A case study of South Kashmir. India Journal of Lifelong Learning & Educational Guidance, (2)1, PP-37-45.
14. Rajesh, 2015. Commonality of syllabus in public and private elementary schools of south Kashmir in India. *Journal of Lifelong Learning ASHIA*, 2(1), Page No. 7-20
15. Rajesh, 2015. Transgender in higher education. *IJLL*, 2(1), page No 21-28.
16. Rajesh, 2015. A Study of Employability among Elderly Population, 2015, *IJLL*, 2(1), Page No 52-61.
17. Anjana, Sisodia, Vandana, K. Singh, Anil, August 2015. Morphological Changes and induced mutagenesis in gladiolus verities through gamma irradiation – Indian journal of Agricultural Science 85 (8) : 1059-64,.
18. Yadav, R. 2015. Lifelong learning and skill development. *International Journal of Multidisciplinary Educational Research*, 11(5), 172-175.
19. Maqbool, M., &Dixit, V. K. 2015. Development of elementary education in Kashmir – A case Study of district Shopian, J & K. *Global Advanced Research Journal of Educational Research and*

*Review, 4(7), 105-113.*

20. Akhoun, J. M., Maqubool, M., & Dixit, V.K., 2015. Expansion of secondary education in Kashmir valley: A case study of district kulgam (Jammu and Kashmir). *Funoon : An international Journal of Multi diplomacy Research, I,(2)* ISSN (Online) 2395-6593, PP- 1-15
21. Maqbool, M., & Dixit, V. K. 2015. Educational development in Kashmir since 1948- A case study of secondary education in district Anntang (Jammu and Kashmir). *International Journal of Educational Research Studies, I(III)*, PP N. 215-220.
22. Dubey, J.P., 2014. Therapeutic Community Model in Treating Substance Abusers (Co-author Atul Gautam), IAEA, Vol. 75, No.1, pp. 65-78, New Delhi.
23. Rajesh, 2014. Vistaar: extension in higher education : from campus to community, *IJLL*, 1(1), page no.7-15
24. Dubey, J.P., Gautam, A., 2014. Therapeutic community model in treating substance abusers, *IAEA*, 75(1), 65-78.
25. Yadav, R., 2014. Lifelong learning and globalization. *International Journal of Humanities and Social Studies, voll-11, issue-II, 20-21.*
26. Sisodia, V. 2014. Effect of incorporation of different organic sources on growth and yield of Pusa basmati rice (*Oryza Sativa L.*). *International Journal of Ecology, Environment and Conservation*, 20(4), pp- 1559-1562 – April 2014.
27. Anjana Sisodia, Vandana, K. Singh, Anil, Singh, 2014. Refreshing fruit-Litchi. Kisan world, A Journal of Agriculture and Rural development, ISSN- 69719229, Vol-41, (No. 8), P.43-48
28. Neha, & Dixit, V.K., 2014. A study of adoption of information and communication technology among the lower income group Muslim minority girl students in Delhi, *Indian Journal of Lifelong Learning and Educational Guidance, I(1)*, PP N. 124-133.

29. Behera, M., & Dixit, V. K. 2014. ICT and lifelong learning and overview. *Indian Journal of Lifelong Learning and Educational Guidance*, 1(1), PP N. 134-140.
30. Dixit, V.K., 2014. Biodiversity conservation: Some cultural and ethical issues. *Annals of the National Association of Geographers, India*, XXXIV (1), PP N. 142-151.
31. Maqbool, M., & Dixit, V. K. (2014). Growth of literacy in Jammu and Kashmir since 1951: A case study. *Indian Journal of Lifelong Learning & Educational Guidance Association for Social Health & Action (Asha)*, 2(1), 29-36.
32. Maqbool, M., & Dixit, V. K. 2014. Women's education in five year plans. *Indian Journal of Lifelong Learning and Educational Guidance*, 1(1), PP N. 30-36.
33. Narayan, P., 2014. Political formation: Gana-Sarighas and monarchies at the time of Buddha. *Global Journal of Multidisciplinary Studies*, 3(5) PP 1-12.
34. Rajesh, 2013. Women empowerment through training and employment – A study. *AITEA International Journal of Education and Humanities*, Vol. No. 3(No. 5) Oct- March, 2013, Page No. 102-116.
35. Dubey, J.P. 2013. Socio-economic status of eunuch (trans-genders). *Innovative Thoughts. International Research Journal*, PP No. 107-113
36. Dubey, J. P. 2013. The road to literacy: a reality check. *Journal of Indian Adult Education Association*, Vol- 74, No. 2, PP N. 73-84, New Delhi.
37. Yadav, R. 2013. Role of jan shikshan sansthan (JSS) in development of vocational skills: A study of Ghaziabad JSS centre. *International Journal of Multidisciplinary Educational Research*, 9(2), PP N. 252-259.
38. Yadav, R. 2013. Literacy and social cohesion. *International Journal of Multidisciplinary Educational Research*, 13(3), Page No. 252-259
39. Yadav, R., 2013. Rural youth entrepreneurship and Jan Shikshan Sansthan (JSS). *International Research Journal of Management, Sociology and Humanities*, 4(3), 164-168



		<p>40. Sisodia, V., 2013. Technologies for water saving irrigation in rice. <i>International J. of Agriculture and Food Science Technology</i>. 4(6), 531-536.</p> <p>41. Narayan, P., 2013. Culture and settlement pattern of Neolithic in ancient India. <i>International Journal of Revolution in Science and Humanity</i>, 2(2), PP- 66-70</p> <p>42. Narayan, P.2013. Brahman as a normative term. <i>International Journal of Revolution in Science and Humanity</i>, 3(1), PP. 89-96.</p>
3.4.6	<p><b>Details of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</b></p>	<p>Data to be provided in API format with ISBN/ISSN</p> <ol style="list-style-type: none"> <li>1. Dubey, J.P, 2017. Professionalization of Adult &amp; Lifelong Learning in India, in Professional Competence in Higher Education: Advocacy for Lifelong Learning in Higher education Quality management &amp; social responsibility, Chief editor SS Rawat, p.p. 1-13, Rakhi</li> <li>2. Dubey, J.P. (2015), <b>Care for the Ailing Senior Citizens: The status of unpaid and paid care in India, published by Mittal Publications.</b></li> <li>3. Dubey, J.P. (2012), ‘Human Rights of Older Person published’ <b>Published by Sonali Publication Delhi</b></li> <li>4. Dixit, V.K. &amp; Rajesh. (2012). Lifelong Learning &amp; Human Rights</li> <li>5. Rajesh &amp; Dixit.V.K. (2012). <i>Professional Development in Lifelong Learning &amp; Extension.</i></li> <li>6. Prof. V.K. Dixit, Maroof Maqbool, John Mohammad Akhoun,” Alternative Education, 2016, Global books organization, Delhi, 2016</li> <li>7. Prakash N. Social Processes and Buddhism: A study of Bihar and Eastern Uttar Pradesh During Early Historic Period (Circa 600 BC-200BC), Apple Books, New Delhi, 2014, <b>ISBN 978-93-83996-04-9</b></li> <li>8. Prakash N. Society and Economy in Ancient Nepal, Apple Books, New Delhi, 2014, <b>ISBN 978-93-83996-05-6</b></li> </ol>

9. Prakash N. African Diaspora in India: A Historical Analysis with Dr. Surendra Kumar, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-12-4**
10. Prakash N. Perspectives on Colonialism and Nationalism in India: A study of Historiographical Traditions with Amit K. Suman, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-14-8**
11. Prakash N. Purvamadhyakalin Samaj with Narottam Vinit, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-11-7**
12. Prakash N. Issues of Identity and Assimilation with Dr. Surendra Kumar, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-10-0**
13. Prakash N. Dakshin Bhartiya Itihas: Arthavyawastha aur Samaj with Dr. Pravin Kumar, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-03-2**
14. Prakash N. Aupniveshik Bharat: Ek Arthik Vishleshan with Dr. Pravin Kumar, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-17-9**
15. Prakash N. Prachin Bharat: Samajik Arthik Itihas with Dr. Pravin Kumar, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-18-6**
16. Prakash N. Adhunik Bharat: Ek Sankshipta Parichay with Dr. Parvin Kumar and Dr. Rajkumar, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-13-1**
17. Prakash N. National Minorities in China with Dr. Aditya Narayan Misra, Apple Books, New Delhi, 2014, **ISBN 978-93-83996-14-8**
18. Sisodia, Vandana, Singh Kumar, Anil (2014), “ *Flower production in rural an peri urban*

		<p><i>areas and climate change. Novel innovation and strategies for boosting production and productivity in agriculture</i>". ISBN-978-81-926935-6-9.</p> <p>In-text reference (Sisodia, Vandana , Singh Kumar, Anil, 2014.)</p> <p>19. Sisodia, Vandana (2013). "<i>Significance of flowers and foliages in food products. Systematic approach in implementation of informational resource saving-technologies in food crop production: prerequisite for eco-balancing</i>". ISBN: 978-926935-2-1, Mahima publications, BHU, Varanasi (UP) India.</p> <p>In-text reference (Sisodia, Vandana 2013)</p> <p>20. Sisodia,Vandana, (2013) . "<i>Marigold – as a source of nutrient supplement. Systematic approach in implementation of informational resource saving – technologies in food-crop production: prerequisite for eco-balancing</i>". ISBN: 978-926935-1, Mahima publications, BHU, Varanasi (U.P.) India.</p>	
3.4.7	<b>Bibliometrics of the publications during the last five years based on average citation index in Google Scholar/Scopus/ Web of Science or PubMed/ Indian Citation Index/Indexed Journals</b>	Total number of journal citations received by publications in Google Scholar, SCOPUS, Web of Science, Indian Citation Index, indexed journals during last five years	Nil
		Total number of publications in Google Scholar, SCOPUS, Web of Science, Indian Citation Index, indexed journals during last five years ( from 2012-13 to 2012-17)	Nil
3.4.8	<b>Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the university</b>	Total Number of overall citations  Nil	H- index of the Department
<b>Key Indicator 3.5 Consultancy</b>			

3.5.2	Revenue generated from consultancy during the last five years	Names of the consultants	Name of consultancy project	Consulting/Sponsoring agency with contact details	Revenue generated (amount in rupees)	Total revenue generated in rupees	
		No	No	No	No	No	
3.5.3	Revenue generated from corporate training by the institution during the last five years Documents:	Names of the teacher-consultants	Title of the corporate training program	Agency seeking training with contact details	Revenue generated (amount in rupees)	Number of trainees	Total revenue generated in rupees
		No	No	No	No	No	No
		<b>Supporting Documents Required:</b> Please provide one audited statement of account indicating the revenue generated through consultancy.					
<b>Key Indicator 3.6 Extension Activities</b>							
3.6.2	Number of awards and recognition received for extension activities from Government / recognized bodies during the last five years	Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ recognized bodies	Year of the Award		
		No	No	No	No		
3.6.3	Number of extension and outreach programs conducted in collaboration with industry,	Name of the extension and outreach programs	Number of extension and outreach programs	Name of the collaborating			

	<b>community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during the last five years</b>				agency: Non-government, industry, community with contact details	
		<ol style="list-style-type: none"> <li>1. Celebration of International Literacy Week (04th -10th Sept. 2015), Constitution Day</li> <li>2. Jaunti Village, Under Sansad Adrash Gram Yojan</li> <li>3. Outreach/ Extension regularly organized under practicum</li> <li>4. on occasion of special days. organized health camp awareness programmes discussions for communities</li> </ol>		30	<ol style="list-style-type: none"> <li>1. IAEA, 17-B, Indraprastha Estate, New Delhi, Delhi 110002</li> <li>2. Gram Niyojan Kendra Adhyatmiknagar, Dasna, Ghaziabad-201015 (U.P.) India Mobile: 09818552220, 09818551040</li> <li>3. Women Educational welfare Society, Wazirabad Delhi 9810857466.</li> </ol>	
<b>3.6.4</b>	<b>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</b>	Name of the activity	Name of the scheme	Year of the activity	Number of teachers participating in such activities	Number of students participating in such activities

					ies	
		Plantation Dive, Sanitation Campaign Waste Management lectures.  Aids Awareness Programme for sex workers in G.B. Road, Delhi	Swachh Bharat    Under extension activities	(2014-17)	All Faculty Members	All enrolled students

**Key Indicator 3.7 Collaboration**

<b>3.7.1</b>	<b>Number of Collaborative activities for research, faculty exchange, student exchange per year</b>	<b>Title of the collaborative activity</b>	<b>Name of the collaborating agency with contact details</b>	<b>Source of financial support</b>	<b>Year of collaboration</b>	<b>Duration</b>	<b>Nature of the activity</b>
		Indo-German Project -2016 to 2020	JM, University Wurzburg, Germany	UGC	2016	4 years	Students and Faculty Development programme under Autumn

						School/ Winter School
3.7.2	Number of linkages with institutions/industries for internship, on-the job training, project work, sharing of research facilities etc. during the last five years	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Year of commencement	Duration (From-to)	Nature of linkage
		Internship	<ol style="list-style-type: none"> <li>1. <b>RUSA</b> Resource Centre, 3rd Floor, Sri Ram Centre for Art and Culture,. 4 Safdar Hashmi Marg, Near Mandi House Metro station, Ph. No. 49725600 New <b>Delhi</b> - 110001.</li> <li>2. Jaunti Village, Under Sansad Adrash Gram Yojan</li> <li>3. NISD West Block-1, Wing-7, Gr. Floor, R.K. Puram, New Delhi, Delhi 110066</li> <li>4. Helpage India</li> <li>5. 17-B, Indraprastha Estate, New Delhi, Delhi</li> </ol>	2014-2015 2015-2016 2016-2017	1 Months in a year	Internship

			<p>110002.</p> <p>6. CGHS, Kotala (Kasturba Nagar), Delhi</p> <p>7. Pratham Delhi B- 4/58, Safdarjung Enclave 2nd Floor, New Delhi-110 029. Phone: (91) (11) 26716083 / 41651638. Email: <a href="mailto:info@pratham.org">info@pratham.org</a> This email address is being.</p> <p>8. Centre for Social Studies.</p> <p>9. We Can Change (WCC).</p> <p>10. Centre for Social Studies.</p> <p>11. Society for Promotion of Youth and Masses, Kingsway Kamp, Delhi.</p> <p>12. Gram Niyojan Kendra, Ghaziabad.</p>			
			<p><b>Supporting Documents Required:</b> Please provide documents for linkages with institutions/ industries</p>			



3.7.3	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)	Organization with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MoU	Number of students/ teachers participated under MoUs
		J .M. University, Wurzburg , Germany		2014	2014-2020	students teachers mobility, Winter school and Autumn school.	List attached
		<b>Supporting Documents Required:</b> Please provide documents for linkages with institutions/ industries					

## Criterion IV – Infrastructure and Learning Resources

### Key Indicator 4.1 Physical facilities

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
4.1.1	Facilities for teaching - learning available in Dept./centre as per minimum requirements of statutory bodies	<b>Facilities</b>	<b>Available in Department/ Centre</b>				
		Classroom (only number and size in mtr. / square )	<b>6 x 11 Mtr.</b>				
		Laboratories (only number and size in mtr. / square )	<b>Nil</b>				
		Computing instruments (only number )	<b>31 (12 Desk top + 19 Laptop)</b>				

<b>4.1.3</b>	<b>% of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.</b>	<b>Facilities</b>		<b>Number of Classrooms /Seminar Hall/ Smart class room</b>
		Classrooms with LCD		02
		Classrooms with Wi-Fi/LAN		6
		Seminar halls with ICT facilities		01
		Total No. Of classroom and seminar Hall in the department		07

**Key Indicator - 4.2 Library as a Learning Resource**

<b>4.2.7</b>	<b>E-content developed by teachers</b> <b>1. e-pathshala</b> <b>2. For CEC (undergraduate)</b> <b>3. For SWYAM</b> <b>4. For other MOOCS platform</b> <b>For NPTEL/ NMEICT/ other Government facilities</b> <b>5. For institutional LMS</b>  <b>Options:</b> <b>1. any 5 of above</b> <b>2. any 4 of above</b> <b>3. any 3 of above</b> <b>4. any 2 of above</b> <b>5 None of the above</b>  <b>Opt Any One</b>	<b>Name of the teacher</b>	<b>Name of the module</b>	<b>Platform on which module is developed</b>	<b>Date of launching e-content</b>	<b>Number of platforms on which e-content has been developed by teachers</b>
		5 None of the above	5 None of the above	5 None of the above	5 None of the above	5 None of the above

**Key Indicator 4.3 IT infrastructure**

4.3.2	Student- Computer ratio in Dept./Centre	No. of working computers	Total no. of students	
		19 (Laptop)	102	1:5
4.3.4	Facilities for e-content development such as Media center, Recording facility Lecture Capturing System (LCS)	Yes Digital Camera, Audio Recording System		

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### Key Indicator - 5.1 Student Support

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
5.1.1	Average percentage of students benefited by scholarships and free-ships provided by the Government during the last five years	Number of students benefited	12	14	20	29	39
		Total no of student	42	44	46	87	96
5.1.2	Average percentage of students benefited by scholarships, free-ships, etc. provided by the University besides government schemes during the last five years	Number of students benefited	12	14	20	29	39
		Name of the scheme with contact information	UGC Non-NET Fellowship UGC JRF and SRF ICSSR Rajeev Gandhi Fellowship				
5.1.3	Number of capability enhancement and	1.Guidance for competitive examinations	Nil				
		2. Career Counseling	Nil				

	<b>development Scheme (Total number in last five years)</b>	3. Soft skill development	Nil				
		4. Remedial coaching	Nil				
		5. Language lab	Nil				
		6. Bridge courses	Nil				
		7. Yoga and Meditation	Nil				
		8. Personal Counseling	Nil				
		<b>Options:</b> <b>7 or more of the above</b> <b>Any 6 of the above</b> <b>Any 5 of the above</b> <b>Any 4 of the above</b> <b>Any 3 of the above</b>					
Please provide							
1. Name of the capability enhancement scheme 2. Year of implementation 3. Number of students enrolled 4. Name of the agencies involved with contact details							
<b>5.1.4</b>	<b>Average percentage of students benefited by guidance for competitive examinations and career counseling offered by the University during the last five years</b>	Number of students who have passed in the competitive exam	Nil	Nil	Nil	Nil	Nil
		Number of students placed	Nil	Nil	Nil	Nil	Nil
		Name of the scheme	Nil				
<b>Key Indicator - 5.2 Student Progression</b>							
<b>5.2.1</b>	<b>Average percentage of placement of outgoing students during the last</b>	Name of the employer with contact details	NIL	NIL	NIL	NIL	NIL
		Number of students placed	NIL	NIL	NIL	NIL	NIL

	<b>five years</b>	Total no. of outgoing students who opted for campus placement	NIL	NIL	NIL	NIL	NIL
<b>5.2.2</b>	<b>Percentage of student progression to higher education (previous graduating batch)</b>	Number of students proceeding from					
		UG to PG					
		PG to MPhil	Nil	Nil	Nil	07	08
		PG to PhD	Nil	Nil	Nil	Nil	01
		MPhil to PhD	Nil	Nil	Nil	Nil	Nil
		MPhil to PhD	Nil	Nil	Nil	Nil	Nil
		PhD to Post-doctoral	Nil	Nil	Nil	Nil	Nil
		Total No. of final year students					
		Post Graduate:	Nil	Nil	37	33	31
		M.Phil:	Nil	Nil	7	8	8
		Ph.D:	12	2	7	01	3
<b>5.2.3</b>	<b>Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT / GRE/TOEFL/Civil Services/State government examinations)</b>	Number of students selected to					
		NET	Nil	Nil	Nil	02	04
		SLET	Nil	Nil	NIL	Nil	Nil
		GATE	Nil	Nil	Nil	Nil	Nil
		GMAT	Nil	Nil	Nil	Nil	Nil
		CAT	Nil	Nil	Nil	Nil	Nil
		GRE	Nil	Nil	Nil	Nil	Nil
		TOEFL	Nil	Nil	Nil	Nil	Nil
		CIVIL SERVICES	Nil	Nil	Nil	Nil	Nil
		STATE GOVERNMENT EXAMINATIONS	Nil	Nil	Nil	Nil	Nil
		Please provide some exemplary documentary evidence from students/alumni data base	Nil				

		Total number of students who appeared in National/ International exams	-	-	-	-	-
			-	-	-	-	-
<b>Key Indicator-5.4 Alumni Engagement</b>							
<b>5.4.2</b>	<b>Alumni contribution during the last five years</b>	Alumni contribution during the last five years					
		Options: A. $\geq$ 100 Lakhs B. 50Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. <5 Lakhs	Nil				
		Name of the alumnus/ alumni association:	Nil	Nil	Nil	Nil	Nil
		Quantum of contribution:	Nil	Nil	Nil	Nil	Nil
		Documents required · Annual audited statements of accounts · Alumni association audited statements					

5.4.3	Number of Alumni Association /Chapters meetings held during the last five years	Number of alumni association meetings	Nil	Nil	Nil	Nil	Nil
		Dates of meetings	Nil	Nil	Nil	Nil	Nil

## Criterion VI: Governance, Leadership and Management

### Key Indicator - 6.3 Faculty Empowerment Strategies

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
6.3.4	Number of teachers attending professional development programme Viz. Orientation programme, Refresher course, Short term course, Faculty Development Programme	Orientation programme	Nil	Nil	Nil	02	Nil
		Refresher course	Nil	Nil	Nil	Nil	Nil
		Short Term Course	Nil	Nil	Nil	Nil	Nil
		Faculty Development Programme	Nil	Nil	Nil	Nil	Nil

**Supporting Documents Required:** Reports of the Human Resource Development Centres (UGC- ASC or other relevant centres);

## Criterion VII – Institutional Values and Best Practices

### Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No. (as per NAAC Manual)	Description (as per NAAC Manual, July 2017, for Reference purposes)	Data Requirement from Department (For Academic years 2012-13 to 2016-17)	Academic Years 2012-13 to 2016-17				
			2012-13	2013-14	2014-15	2015-16	2016-17
<b>7.1.1 Gender Equity</b>							
7.1.1.1	Number of gender equity promotion programs organized by the Department during the last five years	Number of gender equity promotion programs	NIL	NIL	NIL	NIL	02
	<b>Supporting Documents Required:</b> Please provide Title of the programme, Duration (From – To), and Number of participants						
7.1.2.1	Percentage of power requirement of the department met by the renewable energy sources	Power requirement met by renewable energy sources	Total power requirement				
		Nil	Nil				



7.1.2.6	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the department
		Nil	Nil
7.1.3	Differently abled (Divyangjan) Friendliness Resources available in the department	1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify)	Yes No Yes No Yes Yes No No. <b>Options:</b> A. 7 and more of the above B. At least 6 of the above C. At least 4 of the above D. At least 2 of the above E. None of the above  (C)  <b>Supporting Documents Required:</b> Please provide Photos and Videos (Physical facilities, Provision for lift, Ramp/ Rails, Braille Software/, Facilities, Rest Rooms, Scribes for examination, Special skill development for differently abled students, Any other similar facility)
<b>7.1.4 Inclusion and Situatedness</b>			

7.1.4	Number of specific initiatives to address locational advantages and disadvantages during the last five years	Number of initiatives to address locational advantages and disadvantages	Nil	Nil	Nil	Nil	Nil
		Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)			07	09	10

### 7.1.5 Human Values and Professional Ethics

7.1.5	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff	Yes  Students, Faculty and Staff into the jurisdiction of code of conduct enforce in University of Delhi
7.1.5	Display of core values in the institution and on its website	Yes
7.1.5	The Department plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	Yes
7.1.5	The Department offers a course on Human Values and professional ethics.	Yes
7.1.5	The Departmental functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.	Yes

7.1.5	<b>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</b>	Title of the Programme/Activity					
		Duration (From-to)					
		Number of participants					
		<b>Supporting Documents Required:</b> Please provide  University code of conduct for students University code of conduct for teachers Handbooks, manuals and brochures on human values and professional ethics. Report on the student attributes facilitated by the Department.					
7.1.5	<b>Department organizes national festivals and birth / death anniversaries of the great Indian personalities.</b>	(Yes/No) Yes	<b>Supporting Documents Required:</b> Please provide a description of efforts of the Department organizing national festivals and birth / death anniversaries of the great Indian personalities				
7.1.5	<b>The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions</b>	(Yes/No).  Yes	Department follows an efficient coordination & internal management system under the leadership of Head of the Department. Department functions through various committees to ensure efficient implementation of academic and administrative works. The head of the department constitutes various of committees comprising members from teaching & non-teaching staff in consultation with Departmental council. The statutory committees constituted by the department are as follows:- <b>1. Committee of Courses</b> <b>2. Departmental Research Committee</b> <b>3. Departmental Council</b> <b>4. M.Phil. Committee</b> <b>5. Admission Committee</b> <b>6. Advisory Committee ( Indo-German Project)</b> <b>7. Course Review Committee</b> a). Travel and Tourism ( Coordinator Prof V. K. Dixit)				

			<p>b). English Language Proficiency Course ( Coordinator Prof Rajesh) c). Counselling and Guidance ( Coordinator Prof P. Narayan, Dr Vandana Sisodia) d). College based Courses( Mr. Rahul Yadav) e) Radio-broadcasting (Mr. Rahul Yadav)</p>
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