



दिल्ली विश्वविद्यालय  
University of Delhi



# DEPARTMENT OF CONTINUING EDUCATION AND EXTENSION (DCEE)



Head : Prof. Prakash Narayan



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& Extension (DCEE), Faculty of Social Sciences  
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**2023-24**

# DEPARTMENT OF CONTINUING EDUCATION AND EXTENSION (DCEE)

## About Us

The Department was established as a full-fledged department under the Faculty of Social Sciences in 1985. To strengthen the university-community interface, the Department has consistently developed programs in areas such as Literacy, Human Rights, Volunteer Management, and Travel and Tourism. Since 1991, it has offered a Ph.D. in Adult and Continuing Education and, in 2014, replaced its one-year post-M.A. diploma with a two-year Master's in Lifelong Learning and Extension. An M.Phil. program was also introduced the same year. The Department engages with the community through seminars, workshops, and projects that result in published research. In 2015, it launched the International Autumn School and signed a Memorandum of Association with the University of Wurzburg, facilitating faculty and student exchanges. Currently, short-term courses, including Counseling & Guidance, English Language Proficiency Certificate, Travel and Tourism are offered. The department's name was changed to the Department of Continuing Education and Extension in December 2023.

## About Us

## Vision

The Department is dedicated to consistently designing and developing programs in lifelong learning, human rights, life skills, and vocational training. Its aim is to empower learners to overcome barriers and achieve their personal, educational, and career goals, ultimately providing them with the hope of a better future.

## Mission

- To strengthen the University's engagement with communities.
- To prepare extension educationists and social scientists.
- To build a knowledge base in the third dimension of higher education, focusing on extension through teaching and research.
- To serve the community by offering lifelong learning opportunities, enabling students to gain industry-recognized training and certifications, supported by passionate and talented adult education professionals and volunteers, fostering a culture where everyone feels valued.

# FACULTY MEMBERS

**PROF. PRAKASH NARAYAN**

(Head of the Department)



**PROF. RAJESH**

(Senior Professor)



**PROF. V.K.DIXIT**

(Senior Professor)



**PROF. J.P.DUBEY**

(Professor)



**DR. GEETA MISHRA**

(Associate Professor)



**DR KUMAR ASHUTOSH**

(Associate Professor)



**Dr Rupesh Gupta**

(Associate Professor)



**DR. VANDANA SISODIA**

(Assistant Professor)



**Dr Rahul Yadav**

(Assistant Professor)



## Staff Members

**Mrs. Mamta Rani**

**Mr. Vijay Singh**

**Mr. Amit Kumar Sharma**

**Mr. Jagmohan**

**Mrs. Krishna Devi**

# COURSES AT A GLANCE

## Courses at a Glance

### Full-Time Courses

Course	Duration	Entrance Exam
1. M.A. Lifelong Learning & Extension	2 years	CUET (PG)
2. Doctor of Philosophy (Ph.D.)	3 to 6 years	UGC NET/JRF

### Short - Term Courses

1. Counselling & Guidance
2. Travel and Tourism
3. English Language Proficiency Course (ELPC)



The Department successfully initiated the Five-Year Integrated Programme on Journalism and One-Year Post Graduate Diploma in Cyber Security and Law (PGDCSL) in the academic session 2017-18, currently both the programmes are successfully running in the University.



# M.A. LIFELONG LEARNING & EXTENSION

## The Program

The Department's "Master of Arts in Lifelong Learning & Extension" is a two-year, four-semester program comprising 17 courses (12 core, 3 discipline-specific electives, and 2 open electives). The 17 courses amount to 80 credits: 60 credits for core courses, 12 credits for electives, and 8 credits for open electives. Students choose 3 out of 8 discipline-specific electives. Promotion from one semester to the next follows university norms.

## Eligibility for Admission

Seat Distribution				
Total	General	SC	ST	OBC
34	17	05	03	09
Eligibility in Entrance Examination Category				
Entrance-85 Marks	B.A. / B.Sc. /B.Com examination of Delhi University	50% marks and above in the aggregate or its equivalent grade points		
	An equivalent examination from a recognized University of India or foreign University with 55% marks	55% Marks and above in the aggregate or its equivalent grade points		
Interview – 15 Marks				

Kindly note that additional reservations (including supernumerary categories), and concessions apply as per the university rules.

## Semester wise Details of M.A. Lifelong Learning & Extension Course

		Semester	Semester
Part – I	First	Semester I	Semester II
		<ol style="list-style-type: none"> <li>Lifelong Learning and Adult Education in India- 4+1 credit (Core)</li> <li>Art and Science of Adult Learning = 4+1 credit ( Core)</li> <li>Sustainable Social Development = 4+1 credit (Core)</li> <li>Global System of Lifelong Learning and Extension 4+1(credit Core)</li> </ol>	<ol style="list-style-type: none"> <li>Curriculum Development 4+1 credit (Core)</li> <li>Research and Evaluation 4+1 credit (Core)</li> <li>Technology Mediated Communication and Learning 4+1 credit (Core)</li> <li>Environment, Energy and Health. (Open Elective) 3+1 credit</li> </ol>
Part – II	Second	Semester III	Semester IV
		<ol style="list-style-type: none"> <li>Gender &amp; Development: 3+1 credit (O.E.)</li> <li>Extension and Development: 4+1 Credit ( Core)</li> <li>Field techniques &amp; Interventions: 5 credit (Core)</li> <li>Discipline Specific Elective -I credit 4 (Elective)</li> <li>Internship and its project Report 5 credit (Core)</li> </ol>	<ol style="list-style-type: none"> <li>Training and capacity building 4+1 credit (Core)</li> <li>Discipline Specific Elective II credit 4 (Elective)</li> <li>Discipline Specific Elective III credit 4 (Elective)</li> <li>Dissertation: 5 credit (Core)</li> </ol>

## Elective Courses

Course	Code	Semester
Professionalization in Lifelong Learning and Extension	LLLED01	III
Counseling & Guidance 4 Credit (DS Elective)	LLLED02	
Human Rights	LLLED03	
Asian System of Lifelong Learning 4 Credit ( DS Elective)	LLLED04	IV
African System of Adult and Life Long Learning 4 Credit ( DS Elective)	LLLED05	
Lifelong Learning and International Organization 4 Credit (DS Elective)	LLLED06	
Population and Development Education 4 Credit (DS Elective)	LLLED07	
Innovations in Life Long Learning 4 Credit (DS Elective)	LLLED08	

# DOCTOR OF PHILOSOPHY

## The Program

The Department has been offering Ph.D. program in Adult and Continuing Education since 1991, focusing on interdisciplinary research in various fields, including but not limited to adult education, lifelong learning, literacy, science and sports journalism, legal literacy, public interest litigation, sports medicine, human rights, life skills, volunteer management, guidance and counseling, and travel and tourism. The program aims to provide comprehensive knowledge and understanding of Lifelong Learning and Extension to scholars from various disciplines. It equips students with essential research methods, techniques, and tools, while encouraging and motivating them to pursue research in socially significant areas.

## Eligibility for Admission

1. Admission is open to those who have obtained a Master's degree in any discipline from a recognized Indian University, & have a good academic record with a first or high second class Master's degree, or have an equivalent degree of a Foreign University in the subject concerned. (Note: High second class would mean at least 55% in the subject or equivalent grade).
2. For admission to the Ph.D., the SC/ST candidates shall be given 5% relaxation in the minimum eligibility marks.

## Admission Procedure

1. Admission to the Ph.D. Programme will be done on the basis of written test of 75 Marks & interview of 25 marks.
2. The Ph.D. Committee shall assign a supervisor to each candidate & constitute an Advisory Committee of 3 members including the supervisor of the candidate.
3. The Department will follow University Norms and Guidelines for the implementation of reservation policy, including the relaxation in basic eligibility criteria allowed for different categories of candidates.
4. Reservations of Physically Challenged will be as per the university norms

# SHORT-TERM COURSES

## 1. Counselling & Guidance

## 2. Travel and Tourism

## 3. English Language Proficiency Course (ELPC)

### Criteria of Admission

The Student should have passed Sr./Higher Secondary (12th) Examination from any recognized board of India.

#### Advantage of English Language Proficiency Course (ELPC)

✓ Proficient and skilled use of the English language can enhance career prospects, allow you to achieve success in business and can open up many opportunities when you choose to study with a credible English school.

#### Advantage of Counseling and Guidance Course

✓ Self-assessment includes observing the abilities, interest area, analytical skills, work style & personality of the child. With broad career options, teachers need to equip the child with all recent trends, current developments in different streams, demands and financial prospect giving priority to the child's interests.

#### Advantage of Travel & Tourism Course

✓ While experience is a significant factor to grow in the field of travel and tourism, there are endless job opportunities that candidates can avail in both private and public sectors after pursuing a course in the same.

# NATIONAL/INTERNATIONAL COLLABORATIONS

## **Julius-Maximilians-Universität Würzburg (JMU), Germany**

The Department of Continuing Education and Extension (DCEE), University of Delhi, signed a Memorandum of Understanding (MoU) with Julius Maximilian University, Würzburg, Germany, enabling fully funded short-term and long-term programs. The short-term program lasts 15 days, while the long-term program extends to six months, both sponsored by the Erasmus+ European Union fellowship. Each year, five research scholars and Master's students, along with two faculty members from the DCEE, visit the University of Würzburg as part of this exchange program.



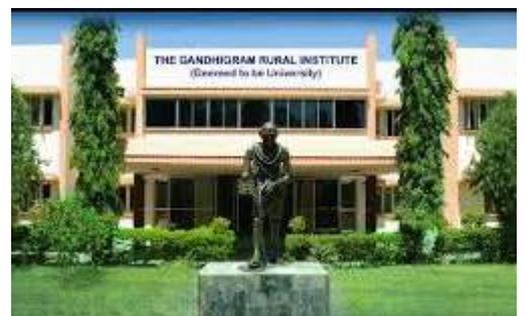
## **University of Pécs, Hungary**

The Department of Continuing Education and Extension, University of Delhi, has signed an international MoU with the University of Pécs, Hungary, aimed at fostering collaborative educational projects and research. This partnership promotes faculty and student exchange, joint academic events, and cooperative research efforts. Additionally, it opens opportunities for both institutions to apply for government and European Union funding, enhancing their global academic reach.



## **Gandhigram Rural Institute (Deemed to be University)**

A Tripartite Memorandum of Understanding (MoU) under the Vidya Vistar Scheme has been established between the University of Delhi's Department of Adult, Continuing Education & Extension and the Gandhigram Rural Institute, Tamil Nadu. This collaboration aims to foster academic partnerships, resource sharing, and capacity building between urban and rural institutions, promoting lifelong learning and extension activities in line with the Ministry of Education's vision for inclusive education.



# INDO-GERMAN PROJECT

## Adult Education Academy (Winter School)

In 2015, the Department of Adult, Continuing Education & Extension established a Memorandum of Understanding (MoU) with **Julius-Maximilians-Universität, Würzburg, Germany**, for students and faculties mobility program under the Winter School for Lifelong Learning for 15 days. The program aimed to enhance the skills and knowledge of participants in adult education and lifelong learning. It was highly successful, with the MoU extended until 2025, supported by the Erasmus+ (KA171) fellowship from Germany and the European Union. However, six permanent faculty members and 50 students/scholars from the Department attended the Winter School, gaining valuable insights from international experts through lectures and workshops. Additionally, under this Indo-German collaboration, 25 faculty members and scholars from Würzburg visited the Department, sharing experiences and learning about adult education practices in India.



## Six Month Mobility Program

The Department also offers a six-month mobility program with Julius-Maximilians-Universität, Würzburg, Germany, fully funded by the Erasmus fellowship from Germany and the European Union. This program operates under the extended MoU with the university from 2022 to 2025. Each year, two students participate in the mobility program, providing them with an opportunity for international exposure and learning in the field of adult education and lifelong learning.



# INTERNATIONAL AUTUMN SCHOOL (INTAS)



The International Autumn School (INTAS) is an integral part of the Indo-German Partnership Program, fostering collaboration between India and Germany in the field of adult education. Organized by the Department of Adult Continuing Education and Extension (DACEE), University of Delhi, INTAS aims to promote global knowledge sharing and provide a platform for cross-cultural academic exchange. Through this initiative, students and faculty from both countries (Germany and India) engage in discussions around lifelong learning, adult education, and community outreach, focusing on building synergies between theory and practice.



INTAS plays a crucial role in enhancing the academic and professional development of participants by exposing them to diverse educational frameworks and methodologies. The program offers insight into global trends in adult education, social diversity, and extension practices. It emphasizes the importance of adult education in socio-economic development, equipping participants with the skills to address challenges such as inequality, social inclusion, and employability in their respective regions. INTAS hosted by the department during 2018 and 2019 for direct interaction between Indian and German academics, and strengthens the foundation for future collaborations in research, curriculum development, and policy-making.

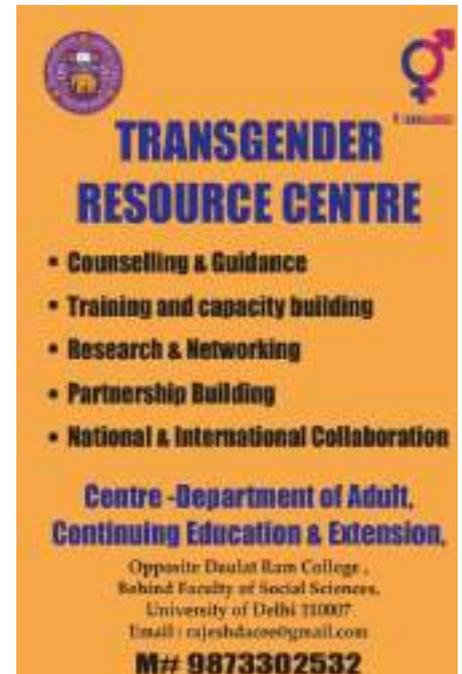


# TRANSGENDER RESOURCE CENTRE

The Transgender Resource Centre (TRC) was established by the Department of Continuing Education and Extension, University of Delhi, in March 2018, with the mission to integrate the third gender into the mainstream of higher education and society. The TRC aims to create a more inclusive and supportive environment where transgender individuals can pursue education, secure meaningful employment, and live with dignity. The Centre works toward two primary goals: raising awareness and sensitizing the community about transgender issues, and empowering transgender individuals to become self-reliant by providing access to education, vocational training, and skill development programs.

The TRC also took the initiative to draft a comprehensive policy for transgender students to protect their rights within the university. This policy seeks to ensure that transgender individuals are treated with respect, given equal opportunities, and safeguarded against discrimination.

In addition to its advocacy and educational initiatives, the TRC actively organizes seminars, workshops, and community-level engagement activities. These events serve as a platform for transgender individuals to voice their experiences and challenges, while also involving students and educators to promote understanding, empathy, and solidarity. Through continuous efforts, the TRC is striving to create a transgender-friendly atmosphere not only within the university campus but also in society at large.



# TEACHING LEARNING STRATEGIES

## 1. Lectures:

- Delivered by faculty to provide in-depth theoretical knowledge.
- Includes interactive elements such as Q&A sessions to encourage student participation.

## 2. Group Discussions:

- Encourages critical thinking and collaborative learning.
- Students share ideas and perspectives, fostering peer-to-peer learning.

## 3. Demonstration:

- Hands-on teaching method where the instructor shows how to perform a specific task or experiment.
- Helps students visualize concepts and understand processes clearly.

## 4. Project Methods:

- Students work on real-life projects to apply theoretical knowledge.
- Promotes problem-solving, research skills, and teamwork.

## 5. Assignments:

- Designed to reinforce learning by encouraging independent study and research.
- Allows students to explore topics in more depth and present findings in written form.

## 6. Presentations:

- Students present their research or project findings to the class.
- Builds communication skills and boosts confidence in public speaking.

## 7. Occasional Papers:

- Research papers or reports on current issues or topics relevant to the field.
- Encourages students to stay updated on contemporary developments and contribute original thoughts.



## ICT in Teaching

### 1. Using LCD Projectors:

- Enhances visual learning by projecting multimedia presentations.
- Facilitates better understanding of complex concepts through diagrams, videos, and animations.

### 2. Internet Facility:

- Provides access to online resources such as academic journals, e-books, and databases.
- Enables students and faculty to stay connected with global academic trends, research tools, and real-time information.



# STUDENT EXTENSION ACTIVITIES

## Community Outreach

To bridge the gap between academic learning and community needs, the Department actively engages in community outreach activities in nearby areas to understand local challenges. These outreach efforts include field visits conducted by research scholars and master's students, providing them with firsthand experience and a deeper understanding of on-the-ground realities. These visits are invaluable for gathering primary data, enriching the research process, and fostering a direct connection between theoretical knowledge and practical application. In alignment with the Unnat Bharat Abhiyan initiative, the Department works to promote sustainable development, using university resources to address community needs and support rural development.

## Key Areas

- Health and Nutrition
- Hygiene and Sanitation
- Population Education
- Environment
- Women Empowerment
- Other Developmental Areas



# RESEARCH AND PUBLICATION

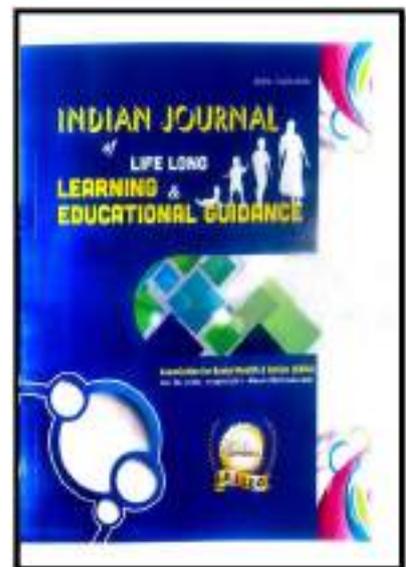
The Department places a strong emphasis on research and innovation, fostering collaborations with both government and non-government agencies. Key partnerships include those with NCERT (National Council of Educational Research and Training), NISD (National Institute of Social Defence), DSACS (Delhi State AIDS Control Society), and NGOs such as the Ganga Social Foundation. These collaborations enrich the research efforts, focusing on lifelong learning, community development, and social welfare. The Department also publishes a bi-annual journal, **Indian Journal of Lifelong Learning and Educational Guidance**, which serves as a platform for disseminating research and enhancing academic publications in the field of lifelong learning and educational guidance.

## Indian Journal of Lifelong Learning & Educational Guidance

The Indian Journal of Lifelong Learning and Educational Guidance is a bi-annual, peer-reviewed journal, formerly CARE-listed, printed by the Association of Social Health and Action in memory of Kedarnath Chaudhary, a respected teacher, social reformer, and advocate of rural development. The journal promotes a multidisciplinary understanding aligned with the National Education Policy 2020. To date, five issues have been published. It covers a wide range of articles and research papers, reflecting the latest advancements and insights in lifelong learning, adult education, and various social science disciplines such as:

- Adult Education and Andragogy
- Pedagogy and Educational Sciences
- Sustainable Development
- Lifelong Learning and Vulnerable Populations
- Curriculum Development
- Extension Education
- Public Policy
- Political Science, History, Tourism
- Management and Economics
- Society and Technology, etc.

The journal aims to provide opportunities for professionals, researchers, and students for interdisciplinary studies, covering fields like Commerce, Science, Social Sciences, and Humanities. Available in both offline and online formats, the journal ensures easy access for its readers



# INFRASTRUCTURAL FACILITIES

The Department offers excellent infrastructural facilities to support teaching and learning. It houses a well-equipped library with over 5,500 books, providing a rich resource for research and study in areas such as adult education, lifelong learning, and social sciences. Additionally, there are three modern classrooms, each equipped with ICT tools including projectors, microphones, LED screens, and internet access. These facilities ensure an interactive and technology-driven learning environment, enhancing the overall educational experience for both students and faculty.

<b>S.No.</b>	<b>Infrastructure Head</b>	<b>Department/Centre/Faculty Details</b>
<b>1</b>	Library	1 Library (5500+ Books)
<b>2</b>	Internet facilities for staff and students	Wi-Fi available for all students and faculty members
<b>3</b>	Total number of class rooms	3
<b>4</b>	Class rooms with ICT facility	All class rooms are equipped with Internet facilities , Seminar room has LED screen and projectors.

## University Community Interface

The primary objective of University Community Interface is to bridge the gap between higher educational institutions and communities to address the developmental challenges through participatory approach. It aims to utilize the knowledge and expertise of educational institutions to drive sustainable changes in communities by introducing innovative and sustainable solutions. Its key objectives include empowering such communities through awareness and participation, promoting economic development, and enhancing social and environmental sustainability through collaboration with local communities. By facilitating these partnerships, the University Community Interface seeks to encourage students and faculty members to come out with innovative and inclusive models of development that bridges the gap between urban and rural divide while also promoting grassroots-level innovations and solutions.

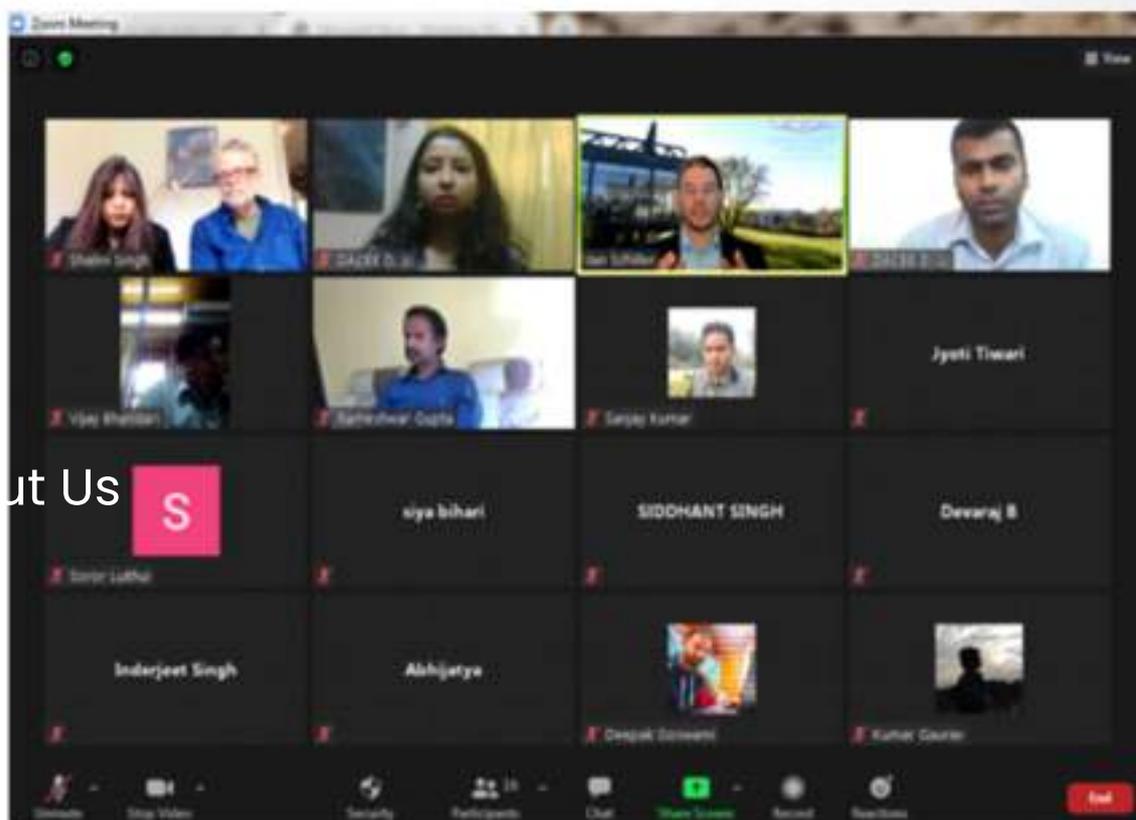
## DCEE – Unnat Bharat Abhiyan Collaboration

The Department of Continuing Education and Extension (DCEE) at the University of Delhi plays a pivotal role in the Unnat Bharat Abhiyan (UBA) initiative, fostering a strong University-Community interface. Since March 2023, under the leadership of Prof. Rajesh, the Nodal Officer of UBA at the University of Delhi, significant efforts have been made to engage with rural communities.

The University has adopted five villages—Jagatpur, Mukundpur, Jharoda, Badarpur, and Madanpur Khadar—to work on developmental initiatives aimed at addressing the needs of these communities. Through regular field visits, DCEE ensures that master's students and research scholars actively participate in these villages, identifying and addressing local challenges. This collaboration provides firsthand exposure to students while contributing to rural development through education, capacity building, and innovative solutions.



# EVENT HIGHLIGHTS



ut Us

## International Policy Perspectives on Recognition of Prior Learning (RPL)

On 8<sup>th</sup> and 9<sup>th</sup> of April, 2021, the Department of Adult, Continuing Education and Extension, University of Delhi hosted a workshop entitled '*International Policy Perspectives on Recognition of Prior Learning (RPL)*'. The 30+ workshop participants represented students currently pursuing higher educational degrees at the University of Delhi. The 7 hour workshop was part of the series of international events and research projects by the Department of Adult, Continuing Education and Extension under its ambitious program over the next three years.

The purpose of the International workshop was to engage resource persons from Denmark and Germany who can discuss about the RPL models in their countries and provide relevant inputs for building upon the desired implementation strategies in India. The workshop aimed at promoting the implementation of RPL Policy in India to support the Indian Government in its strategy to bring positive socio-economic change through the promotion and recognition of skills, competencies and employability. Further, it aimed at engaging the marginalized populations across the country through innovative research-based models which would be developed over a period of the next three years and act as a model for other higher education and research institutions.

## **Virtual Internship for AE Students of University of Delhi - 2022**



During the pandemic, students of masters programme interned with various organizations, however limited to the virtual mode. The interns established a professional relationship with their mentors at the institutions to gain knowledge of grassroots practices, develop research acumen and further their competencies. Placement agencies included organizations working actively in the field of adult education, lifelong learning and extension such as Shiv Nadar Foundation, Indian Adult Education Association (IAEA), District Institute of Educational & Training (DIET) and many others.

# EVENT HIGHLIGHTS

**Observance of World Population Week 2021**

**Discussion on Adolescent Reproductive Health & Rights**



**DR. SHANKAR CHOUDHARY**  
FORMER CONSULTANT, UNESCO  
EXPERT IN COMMUNITY & MENTAL HEALTH

**PRESIDE BY**  
PROF. RAJESH  
HEAD OF THE DEPARTMENT  
DACEE, DU

**12<sup>th</sup> JULY 2021**  
**3:00 PM**

Join With Google Meet : [meet.google.com/ixv-frzn-rom](https://meet.google.com/ixv-frzn-rom)

About Us

## World Population Week 2021

*The Department of Adult, Continuing Education and Extension (DACEE), University of Delhi organized a webinar on “**Adolescent Reproductive Health & Rights**” on July 12, 2021. The session was held to celebrate **World Population Day 2021** (observed on 11th July, 2021) and thereby mark the observance of **World Population Week 2021**.*

*The discussion was led by **Dr. Shankar Choudhary** (Former Consultant, UNESCO Expert in Community & Mental Health) & presided over by **Professor Rajesh** (Head, Department of Adult, Continuing Education and Extension).*

# EVENT HIGHLIGHTS

## AN INTERNATIONAL LEVEL WEBINAR

The Department of Adult, Continuing Education and Extension (DACEE), University of Delhi

“Leveraging the Role of Higher Education in Lifelong Learning & Extension for Sustainability: An Analysis within the Scope of New Education Policy 2020”

28th May 2021

The poster is for a live webinar organized by the Department of Adult, Continuing Education and Extension (DACEE), University of Delhi. The title is "LIVE WEBINAR: Leveraging the Role of Higher Education in Lifelong Learning & Extension for Sustainability: An Analysis within the Scope of New Education Policy 2020". The Chief Guest is Prof. P. C. Joshi, Vice-Chancellor, University of Delhi. The Guest of Honour is Prof. S. Parthasarathi, Vice-Chancellor, Tamil Nadu Open University. The poster also lists four distinguished speakers: Dr. Paed. Søren Ehlers (Aarhus University, Denmark), Prof. Vandana Chakrabarti (Former Pro Vice-Chancellor, SNDT Women's University, Mumbai), Prof. S. Y. Shah (Director, International Institute of Adult & Lifelong Education), and Prof. L. Raja (Director & Head at the Gandhigram Rural Institute, Tamil Nadu). The webinar is supported by the Department of Adult, Continuing Education and Extension, University of Delhi, and is moderated by Prof. Rajendra Prasad, DACEE, DU. The event is held on 28th May, 2021, from 04:00 PM to 05:30 PM. The poster includes logos for the University of Delhi, DACEE, and Google Meet, along with a QR code for registration.

The Vice-Chancellor, University of Delhi, Professor P.C. Joshi addressed the international level webinar in the presence of Professor Paed. Søren Ehlers from Denmark, Europe; Professor Vandana Chakrabarti, Former Pro Vice Chancellor, SNDT Women's University, Mumbai; Professor L. Raja., Director & Head at the Gandhigram Rural Institute, Tamil Nadu and also the newly elected President of Indian Adult Education Association, New Delhi; Professor S.Y. Shah, Director, International Institute of Adult & Lifelong Education and other esteemed guests which included honorable heads of universities, professors from interdisciplinary & multidisciplinary fields, faculty members of various higher education institutions, research scholars and students enrolled at national universities.

# EVENT HIGHLIGHTS

**Event Initiatives**  
University of Delhi

DEPARTMENT OF ADULT CONTINUING EDUCATION & EXTENSION (DACEE)  
UNIVERSITY OF DELHI

## ONLINE WEBINAR

### LIFELONG LEARNING POLICY IN HIGHER EDUCATION (DRAWING PERSPECTIVES FROM NEW EDUCATION POLICY 2020)

**KEYNOTE SPEAKER**  
Prof. Parikaj Anara  
Director, IIT

**GUEST SPEAKER**  
Prof. Vandana Chakrabarti  
Former Pro VC

**GUEST SPEAKER**  
Dr. Gopon Varghese  
Assistant Professor  
St. Dominic's College

**MODERATOR**  
Prof. Rajesh  
Head, DACEE  
Delhi University

**FACILITATOR**  
Ms. Parinita Batra

22nd July, 2021  
3:00 PM

meet.google.com/evn-berry-ulk

About Us

## NATIONAL LEVEL WEBINAR

The Department of Adult, Continuing Education and Extension (DACEE), University of Delhi

Lifelong Learning Policy in Higher Education: Drawing Perspectives from New Education Policy 2020

22nd July 2021

The webinar was convened by Professor Rajesh, Head of Department - Department of Adult, Continuing Education & Extension. This webinar was a part of the series of research initiatives, which the DACEE aspires to roll out under its ambitious program over the next three years under the leadership of Professor Rajesh. A brief introduction to the programme was given Ms. Parinita. The need for the webinar and its focus was pointed out by mentioning that lifelong learning has been considered as an important milestone of learning society and recognized as an important programme of the Government of India. Education including higher education is envisaged as an instrument of social transformation. The higher education institutions are expected to extend the knowledge gained to the community at large, for the overall development of the nation, thereby helping people to improve quality of life. Therefore, education is viewed as a lifelong learning process. Promoting lifelong learning as a continuous, collaborative, self-directed, active, everlasting, positive and fulfilling effort has emerged as a major global educational challenge.

# FUTURE INITIATIVES

- Collaborative Research Lab
- Productive Ageing Centre
- Strengthening of Transgender Resource Centre (TRC)
- *Collaboration with Collages*
- *International Collaborations*
- *Industry-Academia Interface*
- *Masters in Tourism*
- *Short Term courses on GIS and Advanced HRM*
- *One year PG Diploma in Counseling and Guidance*
- *Eco Club and Viksit Bharat @2047 Youth Club*



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**[www.dacee.du.ac.in](http://www.dacee.du.ac.in)**